

Adventure Number 1

Genesis 1:1

Teacher Helps

Story Line: God is very strong.



1) Study the Lesson (before class)

- God—the name of the Supreme Being, signifying in Hebrew, “Strong,” “Mighty.” It is expressive of omnipotent power; and by its use here in the plural form, is obscurely taught at the opening of the Bible, a doctrine clearly revealed in other parts of it, namely, that though God is one, there is a plurality of persons in the Godhead—Father, Son, and Spirit who were engaged in the creative work.
- The Bible makes no attempt to prove that there is a God. It takes this fact as self-evident.
- Thirty-two times in thirty-one verses in Genesis 1 God is mentioned by name. Eleven times, He is referred to by use of personal pronouns.
- Heaven and earth have not existed from all eternity, but had a beginning; nor did they arise from a substance, but were created by God out of nothing.
- It is no accident that God is the subject of the first sentence in the Bible. This word dominates the whole chapter and catches the eye at every point in the page.
- God created -- not formed from any pre-existing materials, but made out of nothing.
- The heavens and the earth -- the universe. This first verse is a general introduction to the Bible, declaring the great and important truth that all things had a beginning.

The teacher’s guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

“God is real, even though you can’t see God.” (Hold up a piece of fabric and have several kids together blow on the fabric to make it move.) Say: **“What made the cloth move?”** (The air we blew out.) **“Could you see the air?”** (No.) **“How do you know there was air coming out?”** (We saw the cloth move, that is, we saw the result of the air) Say: **“The same thing is true of God. We can’t actually see God because He is a Spirit, but we can see what God has done; and we know that He is real.”** Alternate method: Use a piece of paper, a leaf, or anything that can be easily blown.

Explain that we can’t fully understand eternity, but that is all right because our God is so great and powerful, He is bigger than anything we can comprehend. Part of this greatness is that He had no beginning, and He has no end.



3) Teach the Lesson



Tell The Story

Before there were ever birds, trees, stars, or even man and woman, there was God. God always existed. It is hard for all of us to understand how God always was and that He never had a beginning, but that is exactly what the Bible says about God. He is eternal and that means He has no beginning and He has no end.

God also does not try to prove that He exists. Many people want to know proofs about how God exists. The Bible does not describe God with proofs of His existence. It describes Him as the One who was always there.

Not only was God always there, He is described as being very powerful. The word that is used in Genesis 1:1 for God is “Elohim” which refers to God as powerful or very strong. He was always present and He is very powerful. So, we have learned a lot about God in just the first few words of the Bible. We will learn more about God later but right now we should remember that God

Teacher Helps

Words that appear in bold type are words that the teacher could use to introduce the lesson.

These verses talk about the eternal God.

- Psalms 19:1-4
- Romans 1:20
- Isaiah 46:9-10

is strong and that God is eternal.

The book of Genesis is the book of beginnings: the beginning of the world, the beginning of humans, the beginning of sin, the beginning of God's redemptive plan, and other beginnings. But the Bible is clear: God did not have a beginning. He always existed as the Powerful One. It is His massive power that He is known for, even before creation. In creation, we will see His great power, but the first thing we know about God is this: God is very powerful!

After Genesis 1:1, the rest of Genesis takes place on the earth. But the first verse in the Bible does not take place on the earth. It tells us about who God is. The God of the Bible alone is the powerful eternal One. No other gods exist. No one else has existed forever. Only the God of the Bible is powerful and eternal.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

"You Are God Alone" by Christ for the Nations Music is recommended for this lesson.



Bible Activity

This activity helps to emphasize that God is eternal: Together with the class, make a two-sided list of things that have a beginning (examples: time, people, the earth, etc. on one side) and things with no beginning (only God on the other side).



Memory Verse

Genesis 1:1 (ESV) - In the beginning, God created the heavens and the earth.

Teacher Helps

Ask the children:
"What are some things you know God has done that show you He is real?" (Possible answers: creation, healing the sick, answered prayer, any story from the Bible, fulfilled prophecy.)

Bible Memory Activity: Phrases

Phrases. Say Genesis 1:1 in three phrases. Designate each part of the class to learn just one phrase. After they have learned one phrase, rotate until all kids have learned all three phrases.

1. In the beginning
2. God created
3. the heavens and the earth.



4) Review the Lesson

The Birthday Game

Have kids tell when their birthday is and something special about one of their birthdays.

- What would they like to receive as a gift on their birthday?
- What do they like to eat, if they are given a choice, on their birthday?
- What is the best present they have ever received on their birthday?



5) Apply the Lesson

Eight essential truths emerge from the Bible's Story of Hope.

1. God. In the beginning, there was a very powerful God.
2. Man. God created many things. He created man and woman to be His special friends.
3. Sin. Man and woman disobeyed God. They did not do what He told them to do.
4. Death. God punished man and woman for their disobedience. Death, in the Bible, refers to separation.
5. Christ. God sent His one and only Son, His unique Son, who lived a perfect life.
6. Cross. Jesus died on the cross for the sins of the world.
7. Faith. If anyone places their faith in Christ, God welcomes them.
8. Life. God gives eternal life to those who put their faith in Him.

Teacher Helps

The Birthday Game:

If kids have some good ideas on how to celebrate God's power, it would be good to use or implement the ones that are most helpful.

Now tell kids that God does not have a birthday because He always existed. Not only did He always exist, He is very powerful. Ask kids, "If you could celebrate God's power, how would you celebrate His power?"

Tell children to go home and ask a friend or family member about the most powerful person that they know. It could be somebody who lifts weights, it could be somebody who exercises a lot, or it could be somebody who is very big. Why did they choose that person? Now, have children tell a family member that God is the most powerful Person in the world. He created the whole universe; He has to be very powerful.

Tell children to draw a picture of what they think God looks like. What does He look like? Have them explain their picture to you.

Teacher Helps

Story Line: God is very strong.

Adventure Number 2

Colossians 1:16

Job 38:4-7

Teacher Helps

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Story Line: God created angels.



1) Study the Lesson (before class)

- A great number of angels were created; Matthew 26:53.
- Angels are referred to in masculine terms but are not able to marry; Mark 12:25 and Luke 20:34-35.
- Angels have great power but they are not capable of being redeemed by God; Psalm 8:12, Hebrews 2:9, 1 Peter 1:12, and Ephesians 3:10-11.
- Angels can appear to us and we may not even recognize them; Hebrews 13:2. They can also appear and have great impact; Matthew 28:4 and Luke 1:11-13.
- There are ranks among angels. Michael is referred to as the archangel in 1 Thessalonians 4:16 and Jude 1:9. *Arche* is a noun that denotes order or rank.
- From Colossians 1:16, Jesus Christ is the instrumental cause of creation, the final cause of creation, and the conserving cause of creation.
- The cherubim are powerful angels who were chosen to guard the entrance to Eden after the Fall; Genesis 3:24. They are constantly represented as being near the throne of God; Ezekiel 10:5, 12 and 20.
- In Isaiah 6:2, seraphim are described as being above the throne on which the Son of God sat. They are repeatedly saying, "Holy, holy, holy is the Lord God Almighty. The whole earth is full of His glory."



2) Begin the Lesson

It is hard to imagine what angels do. Gather your class of children in a circle with a small ball. Have children take turns rolling the ball gently to each other. When a child catches the ball, have each child name one thing that they think the angels do. At this point, do not correct children if they give a wrong answer. Let each child who wants to participate describe what they think angels do.



3) Teach the Lesson

God created thousands of angels. Can you remember any of their names? (Michael, Gabriel, Lucifer, seraphim, cherubim, archangel)

Ask, **“What do you think angels do most of the time?”** Explain that in the story today, we are going to find out who angels are and what they do.



Tell The Story

Before anything else existed, there was God. The name that describes God is a name of power. We know that God is and was powerful. He did not have to create anything for Him to be powerful. But He chose to create the heavens and the earth and all that is in them. Before God created the heavens and the earth, He created angels.

He did not create a few angels. He created many angels ... millions of them. The angels that God created were very smart and they could do many unusual things. But, they were not God. They did not know everything, like God does, but they did know a lot. They were powerful, but not as strong as God.

These angels worshipped and adored God. Many angels stood around the throne of God and said, *“Holy, holy, holy, is the Lord God almighty. The whole earth is full of His glory.”*

Teacher Helps

The teacher should make sure that children do not throw the ball at one another. The purpose of the game is to get everyone thinking about angels and what they do.

Verses to look up about angels can be found in these passages:

- Exodus 14:19 - Angel went before Israel
- Daniel 10:13, 21 - Angels watch over Israel
- Luke 1:19, 26 - Gabriel announces good news
- Acts 10:3 - Angel sent to Cornelius
- Hebrews 1:13-14 - Angels as ministering spirits
- Revelation 6:3-7 - Angels directed John's attention

The angels also served God. If God had a job to do, like give a message to Abraham (or anybody else), angels did the job.

Angels also had the ability to choose. They could choose to worship and serve God or they could choose not to do this.



Praise and Worship

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Bible Activity

The Praise Bucket. One of the major jobs that angels do is to praise God; see Psalm 148. Have children sit in a circle with a bucket in the middle. Pass out buttons or coins to the children. Have each child give a praise to God. When they give a praise to God, they should throw their button or coin into the bucket. In this way, kids will learn ways to praise God and they will think of different things for which to praise God. Have kids continue to praise God until they run out of ideas.

Things for which children could praise and thank God (family, church, friends, angels, Jesus Christ, salvation, blessings, answered prayer, Bible, a teacher, heaven).



Memory Verse

Colossians 1:16 (ESV) - For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him.

Teacher Helps

Bible Activity: The Praise Bucket

The Praise Bucket is designed to get children actively involved in learning what angels do. The same bucket could be used for serving or choosing to do right which are also things that angels do.

Memory Verse Activity: The Telephone Game

Memorize this verse using The Telephone Game. Have your class form one line, then whisper to the first person in line a phrase of this verse, have that person repeat the phrase to the next person. Do this until all have quoted the first phrase. Then do the same thing with the second phrase, the third phrase, and so on until they have memorized the verse.



4) Review the Lesson

Questions

1. How many angels has God created? (millions)
2. What do angels do? (serve and worship God)
3. Can angels choose to do right or wrong? (Yes, they can choose.)
4. When were angels created? (before the foundation of the earth)
5. The theme for last week's lesson was "God is very strong." What is the theme or main thing to remember from this lesson? (God created angels.)

Story Line: God created angels.



5) Apply the Lesson

Read Psalm 148 to your class. Tell them that angels were created to praise the name of the Lord. Ask them, **"What are some things that we can praise the Lord for?"** List their praises and encourage the kids to praise God.

Teacher Helps

Review questions will focus on the major ideas in the lesson. Let kids answer the questions without you giving them the answers, if possible.

The application step of the lesson is sometimes one of the most difficult. Your class should always have a takeaway or something to do as a result of listening to this story.

Adventure Number 3

Genesis 1:1-25

Teacher Helps

Story Line: God made everything.



1) Study the Lesson (before class)

- The Bible does not discuss evolution. Rather, it begins with the creation of the world by God. The worldview of the Bible begins with a Creator, not the creation.
- Since God is the Creator and the entire universe is His creation, it must be under His control. God was before all things, therefore, nothing else can be His equal. There can be no other gods because He was before anyone or anything else.
- When God created the world, He created it “out of nothing.” The verb here, “created,” is used throughout the Bible. However, it is used only when God is the subject.
- The Genesis 1 account of God reveals that He is a redeeming God. It was His plan for man to have a vital, significant relationship with God. No other part of creation could boast of a redeeming God, only man and woman.
- The statement “the earth was without form and void” (Genesis 1:2) provides the setting for the rest of creation. On the second and third days of creation, God gave the earth form. On the third, fourth, and fifth days of creation, God filled the earth.
- “The importance of Genesis 1 is emphasized by the constant use of a significant figure of speech which always shows up by the multiple use of the word. Count up the “ands” in Genesis 1—there are almost one hundred of them. This figure of speech is used to slow us down and draw our attention to each phrase or word thus joined together.”
- At the end of creation, God gave man the incredible blessing and opportunity of being made in His image. No other creature or created thing had this given to them.

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2) Begin the Lesson

Ask, “**What was the main idea that we learned from the last lesson?**” (God created angels). “**What was the theme from the week before that?**” (God is very strong.)

Have kids tell what they can remember from the last two lessons.



3) Teach the Lesson

The power of God to speak the world into existence has to be incredible. Discuss this concept with your children: since God created everything by just speaking it into existence, He is very strong and very powerful. Ask students, “**Have you ever made anything? Have you ever made something out of nothing?**”



Tell the Story

This is how the beginning of the heavens and the beginning of the earth happened. The earth was formed but it did not have much shape to it and there was nothing living on the earth. It was like a big empty pool of nothing and it was dark. The Spirit of God hovered over the earth and saw what it was like.

Because it was very dark, God spoke and said, “*Let there be light.*” Guess what? Immediately, there was light! It didn’t take a bunch of years and it wasn’t a process. Out of nothing, God created light for the earth and it wasn’t dark anymore. Where there was light, God called that day and where there was darkness, God called that night. That is how it was on the first day of creation.

The second day of creation was awesome! There was a lot of water on the earth and God made the sky. So, there was water above the earth and there was water on the earth. The water above the earth, our atmosphere, is

Teacher Helps

Review the last two lessons. Possible questions to ask your class could include:

- Not only did God always exist, He is very powerful. If you could celebrate God’s power, how would you celebrate His power?
- How many angels has God created? (millions)
- What do angels do? (serve and worship God)
- Can angels choose to do right or wrong? (Yes, they can choose.)
- When were angels created? (before the foundation of the earth)

Day 1: Genesis 1:3-5. God names day and night.

Day 2: Genesis 1:6-8. God names heaven.

what makes the earth different from all the other known planets. The other planets do not have a covering like the earth does. This atmosphere is very important for us to exist right now. So, on day two of creation, God named the sky “heavens.” After two days, God had named three things: day, night, and heavens. But, the story of creation gets even better.

On the third day of creation, God created land on the earth and He collected all the waters and called them ocean. For the dry land, He told it to bring forth all kinds of seed bearing plants. Now there was day and night or light and darkness. There was the atmosphere above the earth and there was dry ground as well as oceans. On the land were plants of all different kinds. It was really beautiful and God saw that it was good.

On the fourth day, God made lots of lights for the universe. He especially made two lights. The sun would be the earth’s main source of light for the day and the moon would be the earth’s main source of light for the night. He also made all the stars. So, when you look up and see the sun, moon, and stars, you can remember that God made all these on the fourth day. This is also how God made the earth to have different seasons. These lights would serve to help us know days, weeks, months, and years. Again, God saw that it was good.

On the fifth day of creation, God made all the birds of the air, all the fish of the sea, and other underwater creatures. God made all the huge fish of the sea like whales and all the small fish. He made colorful birds to fly in the air and majestic birds that were quite large. He told them to be fruitful. Every species of birds and every species of fish were created by God on the fifth day. All of these birds and fish were created out of nothing, they did not evolve like some people would like to tell us.

On the sixth day of creation, God made the animals to fill the earth and God made man and woman to take care of the earth. So, on the sixth day, there were bugs, reptiles, cattle, and all different kinds of wild animals. There was also man and woman. God told the man that He was giving to him all the plants and trees for food. The sixth day was very special to God and He said it was very good.

On the seventh day, God rested. He did not need to rest. But, He set aside a special day so that people could remember who God is and what God did. He rested as an example for us.

Teacher Helps

Day 3: Genesis 1:9-13. God names the ocean and the land.

Day 4: Genesis 1:14-19. God names the sun, moon, and stars.

Day 5: Genesis 1:20-23. God creates the birds of the air and fish of the sea but does not name them.

Day 6: Genesis 1:24-31. God creates the animals to fill the earth. God also creates man and woman to rule the earth.

Day 7: Genesis 2:1-3. God rested.



Praise and Worship

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Bible Activity

Graffiti (writing that is placed on a bulletin board or chalk board). The teacher should write on a piece of paper or on the board: Day 1, Day 2, Day 3, Day 4, Day 5, Day 6, and Day 7. Then on separate pieces of paper, all the things mentioned in creation that were created (day, night, heaven, ocean, land, sun, moon, stars, birds, fish, animals, people, and rest) should be written down. Then the kids should match up which parts of creation happened on each specific day.



Memory Verse

Genesis 2:2 (ESV) - And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done.

Teacher Helps

Bible Activity: Graffiti

Graffiti prompts children to listen more intently to what happened on each day of creation. Children will become more involved in the learning process when they know they will have this activity.

Graffiti can also be used to help children memorize Genesis 2:2. Write each word of this verse on a separate piece of paper. Then have children put the words in order in groups of 2 or 3. When each group can put the verse together in order, they will probably have this verse memorized.



4) Review the Lesson

Have children simplify the lesson into 10 words or less using their own words. What are their answers? When children simplify the story of the lesson into ten words or less, they will probably say something like these possibilities:

- God made heaven, earth, and everything in them.
- God made people, animals, land, water, and air.
- God made everything.
- God is so powerful that He made all things.
- God spoke things into existence.
- God is a really big God.
- The Bible and evolution cannot both be true.

Story Line: God made everything.



5) Apply the Lesson

Eight essential truths emerge from the Bible's Story of Hope. From this story about God, we learn that God is the all-powerful Creator of everything.

Let children make their own creation. You can give them any materials that you have close at hand or they can gather materials of their own. Tell them to make their own creation, name their creation, then describe their own creation to the rest of the class. From this lesson we learn that God is powerful and creative.

Teacher Helps

Review the Lesson Activity: Simplify

Simplify can even become a game for the children. The teacher can give each team of 2 or 3 kids about 1-2 minutes to come up with the most significant 10 words of this lesson.

Adventure Number 4

Genesis 1:26-31 and 2:7-25

Teacher Helps

Story Line: God made man and woman to be His special friends.



1) Study the Lesson (before class)

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- Since God is the Creator and the entire universe is His creation, it must be under His control. God was before all things, therefore, nothing else can be His equal. There can be no other gods because He was before anyone or anything else.
- When God created the world, He created it “out of nothing.” The verb here, “created,” is used throughout the Bible. However, it is used only when God is the subject.
- The Genesis 1 account of God reveals that He is a redeeming God. It was His plan for man to have a vital, significant relationship with God. No other part of creation could boast of a redeeming God, only man and woman.
- The statement “the earth was without form and void” (Genesis 1:2) provides the setting for the rest of creation. On the second and third days of creation, God gave the earth form. On the third, fourth, and fifth days of creation, God filled the earth.
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2) Begin the Lesson

Tell your class that they are learning the one big story of the Bible. While there are many stories in the Bible, they are linked to one major theme or story in the Bible. It is a story of hope. So, to help your class know that story and be able to put all the lessons together, we are going to review the lessons from the past.

- From the first lesson, what is the name for God in Genesis 1:1 and what does that name signify? (Elohim = God is very powerful)
- From the second lesson, we learned that angels have certain jobs to do. What are those jobs? (serve and worship God)
- From the third lesson, we learned about the creation of the universe. What did God create on each day? (Day 1 = day and night; Day 2 = heavens or atmosphere; Day 3 = oceans and land; Day 4 = sun, moon, and stars; Day 5 = birds in the air and fish in the sea; Day 6 = land animals, man, and woman)

Teacher Helps

Review is a significant part of learning. Many will have forgotten past lessons or they may not have been present when previous lessons were taught.



3) Teach the Lesson

Ask students, **“What is the most beautiful place you have ever been? Say one word of what you would think Paradise is like?”**

The first place Adam and the woman lived was a beautiful place. When we read Genesis 2:8-9, what makes you think it was a beautiful place?



Tell the Story

On the sixth day of the creation week, God made man. His name was Adam. He made man by forming him from the dirt of the ground and then God breathed life into Adam. Adam became a living soul, much different than the animals, the birds, and the fish that God had created. As a living soul, Adam was created to have a special relationship with God. Adam had life and God placed him in the middle of a garden that had been made by God. The name of the garden was the garden of Eden. In the middle of the garden

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At that point in time, there was no rain. The garden and all that was in it was watered by underground springs. Adam was to take care of the garden; he was kind of like a farmer who took care of all the trees and bushes in the garden. In that same garden were four large rivers so it must have been a very big garden. In the garden, God told Adam to name all the birds, all the cattle, and all the animals. When Adam did this, he realized that he did not have anyone like him to be his helper. God saw this and caused a deep sleep to come on Adam. While Adam was asleep, God took a rib from Adam and made a special friend for Adam. When Adam woke from his sleep and saw what God had made, Adam was so happy. He called his special friend “woman,” because she was made from man.

So, Adam had no parents, no brothers, no sisters, and no other friends. But, now he had a very special friend. He must have had many conversations with his special friend, woman. He must have told her about the garden and what his jobs were. He must have told her that God said not to eat of the tree of the knowledge of good and evil. They felt no shame, no guilt, and no fear.



Praise and Worship

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Teacher Helps

Psalm 8:6-8
(ESV)

6 You have given him
dominion over the
works of your hands;
you have put all things
under his feet,

7 all sheep and oxen,
and also the beasts of
the field,

8 the birds of the
heavens, and the fish of
the sea, whatever passes
along the paths of the
seas.



Bible Activity

Teacher Helps

Give each child a piece of play dough about the size of an egg. Tell the children to make a clay sculpture of an animal. Give them about 4-5 minutes to work on their project, then give a few children a chance to tell what their project is. Ask them: "Is this alive?" (Kids laugh and say "Of course not!") Ask: "Well, have you ever seen a sculpture or statue that was VERY realistic looking?" (Most will say "yes.") "Some artists are so talented; they can make a sculpture that looks EXACTLY like a certain person or animal. Only God can create life. Not only that, but when people make sculptures or other art, they have to start with all the materials. When God created the heavens and the earth, He only SPOKE and it came into being. He is so great and powerful, His WORDS make great things happen. When God created Adam, He only used the dust of the earth.

No Fuss Play Dough

- 1 cup cold water
- 1 cup salt
- 2 teaspoons vegetable oil
- 2 cups flour
- 2 tablespoons cornstarch
- Food coloring (optional)

In a large bowl, mix together water, salt, oil and a few drops of food coloring. Mix flour and cornstarch and add 1/2 cup at a time, stirring constantly (you may need a little more or a little less than 2 cups flour so make sure you stir until it is the right consistency). Knead for a few minutes with flour on your hands.



Memory Verse

Genesis 1:27 (ESV) - So God created man in his own image, in the image of God he created him; male and female he created them.

Bible Memory Activity: Scramble

Write each word on a piece of paper and scramble the words. Let children come up to the front of the class to put the words in order. You can time them to see who can put these words in order the fastest.



4) Review the Lesson

Have children put their hand or foot in something that will leave a mark like play doh or sand. When children leave their mark in the play doh, sand or something else, ask them, “What makes your handprint or footprint unique?”

Now, ask them how God has left His unique image on them. “How has God left His own image with you?”

Story Line: God made man and woman to be His special friends.



5) Apply the Lesson

God has given us the ability to have personal, lifelong relationships or friendships with others and with God. Therefore, people have infinite personal worth and value. God loves you so much that He created you to be His personal special friend whom He loves very much. Do you know you can have a personal relationship with God?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God is a personal God who wants to have a relationship with every person.

Teacher Helps

Ask children,

“On the sixth day, what did God create?” (animals and people)

“Are animals God’s special friends also?” (No. Animals are special to God, but they are not His special friends.)

“Why not?” (Because the animals were not created in the image of God.)

Assignment for next week: kids should bring a decoration for the “fun room.” The fun room is where we will learn an important lesson next week. See the next lesson for suggestions to give the kids.

Adventure Number 5

Genesis 2:8-15

Teacher Helps

Story Line: Life in the garden was full of pleasure.



1) Study the Lesson (before class)

- The name of the tree of the knowledge of good and evil implies that evil already existed.
- The bountiful garden, the rivers, and the precious stones all indicate that Eden was a place of beauty.
- The tree of the knowledge of good and evil, in the middle of the garden, probably reveals that the fall of Satan had already occurred.
- “Good and evil” is a merism (a rhetorical term for a pair of contrasting words). Good and evil refers to things that bring life or good and things that bring death or evil.
- From Genesis 3:22, we learn that another tree produced fruit that would nourish a body to live forever.
- Because of the location of the rivers, the garden was probably located near Mesopotamia (Assyria and Babylon).
- In Revelation 22, the tree of life reappears and is a picture of people enjoying eternal life with God.
- God gave Adam a choice to work or care for the garden of Eden. Man was in the middle of the garden and now had a responsibility. His work was described as his service to God.
- The choice to eat from the right trees and the choice to not eat from the tree of the knowledge of good and evil is a choice that Adam faced. We also have choices to make, whether we will obey God or not obey Him.

The teacher’s guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

- The book of Genesis is the book of beginnings. Read the first chapter of Genesis and see how many beginnings you can name. Let children all take a turn so that they can name something from Genesis 1.
 - On Day 1, God created light (Genesis 1:3).
 - On Day 2, God created sky (1:6).
 - On Day 3, God created land and vegetation (1:9).
 - On Day 4, God created the sun, moon and stars (1:14-18).
 - On Day 5, God created the fish and birds (1:20-22).
 - On Day 6, God created animals (1:24) and humans (1:26).
 - Before the creation week, God created angels.
 - God never had a beginning and He was never created.



3) Teach the Lesson

Ask students, **“What is the most special place you have ever lived? What made it special?”** Then, tell children the place we are going to learn about today is a very special place where there was only happiness.



Tell the Story

Life in the garden was wonderful for Adam. There was tremendous beauty because of the four rivers that God placed in this area. These rivers probably served to keep the trees and bushes green and growing. At least two of the rivers were very big rivers.

Not only were there four beautiful rivers, there were lots of trees and bushes that provided all kinds of food for Adam to eat. Adam had his choice to

Teacher Helps

Before children tell something that begins from Genesis 1, let them try to act out what they could say. For instance, if a child said this was the beginning of fish, that child would demonstrate a fish swimming and the others would try to guess what the child was acting out. Also, the teacher could give out slips of paper with things that were created in Genesis 1 and the kids could each pick one and see if the others could guess their creation.

The teacher will want each child to feel like the garden was a very special place to live. You may want to tell about a very special place or a happy place where you have lived or visited.

eat of all kinds of fruits and vegetables. If Adam wanted to eat his favorite fruit, it was there. The garden of Eden had to be a fairly large garden so there would be plenty to eat. Whatever he wanted to eat and lots of it, that is what Adam had as breakfast, lunch, supper, and even snacks.

Not only was the garden beautiful and had lots of good food, there were very special stones like gold (yellow), pearls (white), and onyx or perhaps lapis lazuli (blue). These stones were gorgeous to view. Truly, God had placed Adam in a lush, bountiful, and precious garden.

As you can see in the picture, the animals were at peace with each other. The garden was also a peaceful place to live. While Adam had the responsibility of working the garden, it was not hard work. It is hard for us to think of work as not being hard, but for Adam, it was fun for him to take care of the garden. Imagine it like this, choose to do whatever you would like to do as a job and then you get to do it. That was Adam. The only thing he couldn't do was eat from the tree of the knowledge of good and evil.

The place God gave Adam to live was a wonderful place that was full of pleasure. You would have loved this place, if you had a chance to live here. It was peaceful and pleasant. It was rich and precious. It was bountiful and fruitful. And it was lush and green. What a great place God had prepared for Adam to live in close fellowship with Him.

Story Line: Life in the garden was full of pleasure.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“You Are God Alone” by Christ for the Nations Music is recommended for this lesson.



Bible Activity

The Fun Room. Give each child the responsibility for this fun project. The teacher will want to make the classroom as beautiful as possible with the help of the kids and maybe their parents. Each child should have one of these responsibilities:

1. Find and bring everyone's favorite food to class this week.
2. Decorations should be made for the class to beautify the classroom.
3. Precious rocks or valuable possessions should be brought to the classroom this week.
4. Everyone who comes to this classroom has to be friendly and kind. No room for unkind comments or actions in this room.

After the class beautifies the classroom, the teacher should explain to the children that the garden of Eden was even better. It was a perfect place to be where there was lots of good food, lots of precious gems or rocks, lots of beautiful trees, and best of all, it was peaceful and pleasant.



Memory Verse

Genesis 2:8 (ESV) - And the LORD God planted a garden in Eden, in the east, and there he put the man whom he had formed.

Teacher Helps

Bible Activity: The Fun Room

Kids can decorate their room and bring stuff to it so that this is the best place to be. Let the kids be part of making their classroom "the fun room." Assignments can be made the week before so that this lesson takes on new meaning when they see and participate in making this room a great place to be.

Bible Activity: Memorize with Pictures

Have children memorize this verse using pictures for any word in the verse. For instance, the teacher may use a triangle for "the LORD God" or a leaf for the "garden." The teacher could simply put E for "east" and a stick figure of a man for "the man."



4) Review the Lesson

The Boring Room. After children have made their classroom a beautiful place to be, take down the decorations as a class, remove the delicious foods that were brought in, and return the classroom to the way it was. The teacher could even make the room messy and bring in food that was not delicious.

Emphasize to the kids that Adam's classroom, the garden, was beautiful but we are going to learn next week how Adam messed it up.



5) Apply the Lesson

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God is a personal God Who wants to provide a place of pleasure for you to live. He is a generous and loving God.

The greatest pleasures in life are the pleasures that God brings. God can bring pleasure to your life in the form of nature, special possessions, peace in your home, and many other ways. But the best way to enjoy life is to let God be in control of your life. Ask children, **"What are some ways that you can let God be in control of your life?"**

**Story Line: Life in the garden
was full of pleasure.**

Teacher Helps

Bible Activity: The Boring Room

Take down all decorations, remove all food, and anything that was brought in to beautify the room should be out of view. The goal of the teacher is to let children get a small taste of what the garden was like and what life will be like for Adam very soon.

Possible ways
to let God be in
control of your life:

- Choosing friends
- Choosing loving actions
- Choosing kind words

Adventure Number 6

Ezekiel 28:11-17

Isaiah 14:12-15

**Story Line: Satan is God's enemy.
Satan was proud. God threw
Satan out of heaven.**



1) Study the Lesson (before class)

- Ezekiel did not use the word “king” very much. Apart from King Jehoiachin (Ezekiel 1:2) he did not use the title “king” of any of Israel’s monarchs.
- In Ezekiel 28:11-19, Ezekiel described the king in terms that could not apply to a man. This “king” had appeared in the Garden of Eden (v. 13), had been a guardian cherub (v. 14), had possessed free access to God’s holy mountain (v. 14), and had been sinless from the time he was created (v. 15).
- “God had anointed Lucifer as a guardian cherub (Ezekiel 28:14). The cherubim (pl. of cherub) were the ‘inner circle’ of angels who had the closest access to God and guarded His holiness (cf. 10:1-14). Lucifer also had free access to God’s holy mount (28:14), heaven, and he walked among the fiery stones (cf. v. 16).”
- Ezekiel also told about the original beauty of Lucifer, as God created him in verses 12-15. Nine of the 12 precious stones of the breastplate worn by priests were used by Ezekiel to describe Lucifer himself.
- When Lucifer was created by God, he was blameless until wickedness was found in him (verses 14-15).
- From Isaiah 14, Lucifer means “morning star” and implies that Satan is trying to imitate Jesus Christ, “the bright and morning star.”

Teacher Helps

The teacher’s guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

Adventure 1

1. What is one thing we know about God?
2. Read Genesis 1:1.
3. God is very powerful.
4. Praise God for His power.

Adventure 2

1. What do angels do most of the time?
2. Read Job 38:4-7.
3. Angels worship and serve God.
4. Pray that we would worship and serve God also.

Adventure 3

1. How did the creation of the universe happen?
2. Summarize Genesis 1:1-25. God spoke things into existence.
3. The ability of God to speak everything into existence is powerful.
4. Praise God for His creation.

Adventure 4

1. How do we know that God wants us to be His special friends?
2. Read Genesis 1:26-27.
3. People were created in the image of God.
4. Praise God that we can be His special friends.

Adventure 5

1. What was life in the garden like?
2. Read Genesis 2:8-15.

Teacher Helps

Review Activity: Ask, Read, Talk, Speak

A good review strategy of the first 5 lessons will focus on four main elements.

- 1) Ask a question.
- 2) Read the Bible.
- 3) Talk about it.
- 4) Speak to God.

3. Life in the garden was full of pleasure.
4. Thank God for all the good things He has provided.



3) Teach the Lesson

Tell children to draw a picture of how they would picture Satan. If paper is unavailable, have the children tell how they picture Satan. After the children draw their picture, let them describe how they visualize Satan and why.

Say, **“Today, we will learn about Lucifer and what he was like.”**



Tell the Story

All of the angels that God created were beautiful. He created millions of angels and they all worshipped God. Some of the angels had a higher rank. But, the most beautiful of all those angels was Lucifer. Lucifer was also a very high ranking angel. In fact, God said this about Lucifer,

*“You were perfect in wisdom, perfect in beauty,
Walking my mountain, performing your duty,
An angel so special, sparkling like gold, and silver,
Precious stones elegance untold.”*

So, we know that Lucifer was one of the most special angels in heaven, maybe the most special of all the angels.

One day, a long time ago, pride entered Lucifer. Lucifer said that he was ascending to heaven to make his throne higher than all God’s stars and he alone would sit on that throne!

*“Ruling over all the gods on that utmost of heights,
I’ll be the brightest of the lights, I’ll be the sight of sights.
I will ascend above the clouds—the very tops of them.
I’ll make myself like the Most High and never bow again!”*

God resists the proud and so He had to punish Lucifer for this sin. He made Lucifer, or Satan, leave heaven permanently because of pride. Unfortunately,

Teacher Helps

Follow the Leader Activity

Ask the children to play “Follow the Leader” (a bad leader).

When the bad leader says something mean, the class should say something mean.

When the bad leader says to misbehave, the class should misbehave.

When the bad leader says to question God, everyone in the class should say, “Did God really say?”

Have they ever done that? Why? That is exactly what one third of the angels did.

one third of all the angels that God had created followed Satan. God punished them also and expelled them from heaven. Satan and the angels who followed him will experience eternal punishment. We will hear more about that later.

Satan is now the enemy of God. Satan tries to influence people to resist God. Satan is a deceiver and he is proud. He knows that his eternal home will be in hell. Billions of years from now, Satan will still be suffering for his pride. Satan is leading a rebellion against God. Other angels have followed Satan in this rebellion. Many people have followed Satan in this rebellion. Because God is a holy God, He will not allow rebellion to go unpunished. If the most beautiful and powerful angel ever created will suffer eternal punishment for his pride, so will anyone else who follows Satan's example.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“You Are God Alone” by Christ for the Nations Music is recommended for this lesson.



Bible Activity

Make a poster showing the superior power of God over Satan. Kids can read verses for each.

- | | | |
|---|---|--|
| 1. God is _____.
He never sins.
(Leviticus 19:2) | 1. holy/evil | 1. Satan is _____ and loves sin. (Ezekiel 28:15) |
| 2. In Revelation 22:16, God is called the _____. | 2. bright and morning star/
morning star | 2. Isaiah talks about Lucifer's title of _____ as he imitates God's power, but falls short. (Isaiah 14:12) |
| 3. God created all the _____ angels.
(Genesis 1:31) | 3. good/rebelled | 3. Lucifer along with many other angels _____ against their Creator and were cast out of heaven. |
| 4. God is _____ all the time. | 4. everywhere/
one | 4. Satan can only be in _____ place at a time. (Job 1:6-7) |
| 5. God has always existed, even before creation. He is _____. | 5. eternal/the lake of fire | 5. Satan was created by God and will one day be cast into _____ by God. (Revelation 20:10) |



Memory Verse

Isaiah 14:12 (ESV) - How you are fallen from heaven, O Day Star, son of Dawn! How you are cut down to the ground, you who laid the nations low!

Teacher Helps

Poster Activity

If posters are available, use them. If not, use a blackboard. If nothing else is available, just ask the kids these questions and have them answer these statements about the superior power of God.

Memory Verse Activity: Balloon Pop

Write each word of the memory verse on a balloon, if balloons are available. Teach Isaiah 14:12 to the children and let them take turns popping balloons when they know each word of the memory verse.



4) Review the Lesson

Invite children to be part of a club. Make invitations for each child and hand deliver them. You could call your club something like “The Obedience Club.” There is one rule for the obedience club: you have to do exactly what the teacher says. Those who talk when they are not supposed to talk or misbehave in some way are not permitted to be a part of “The Obedience Club.” You may want to have special treats for this special invitation and those who participate.

Now comes the hard part. Without humiliating the child who disobeys, each child who does not follow the rules for “The Obedience Club” must sit in a different part of the room and they cannot have fun or enjoy treats with the rest of the class.

Tell the children this is exactly what happened to Lucifer. Only, he did not get to sit in another part of the classroom and his punishment was and is very real.



5) Apply the Lesson

Give kids one minute to build the tallest tower they can build with anything they can find in your classroom. Whoever has the tallest tower should place their Bible on it.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God makes judgements. He judges those who are proud.

**Story Line: Satan is God’s enemy.
Satan was proud. God threw
Satan out of heaven.**

Teacher Helps

Review the Lesson Activity: The Obedience Club

It is very important not to humiliate or embarrass any child. This is only a pretend club to demonstrate a point, not to make any child feel lonely or ostracized.

Apply the Lesson Activity: The Tallest Tower

Ask kids how they would feel if they were on top of the tallest tower? (proud) How would they feel if they fell? Explain that Satan fell from a high place because of his pride.

Adventure Number 7

Genesis 3:1-6

Teacher Helps

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Story Line: Satan tempted Adam and the woman. They disobeyed God.



1) Study the Lesson (before class)

- The tempter was Satan in the form of a serpent. Adam and the woman's temptation came in the form of a disguise and was not expected.
- Satan is identified as that "old serpent" in some parts of Scripture and "evil" in other parts of Scripture; John 8:44; Romans 16:20; 2 Corinthians 11:3; 1 Timothy 2:14; Revelation 12:9; Revelation 20:2.
- The woman did not know the command of God very well or did not want to remember it. Satan's plan of attack in the Garden of Eden was based on subtlety. It was God's intention that headship should be invested in Adam. The woman was created second, not first. She was not made for headship; her inmost center of rule was not her head but her heart. Adam, on the other hand, was made to rule; his inmost center of rule was his intellect. Satan twisted God's order.
- Look at the woman's choices: She looked, she took, she ate, and she gave.
- The tempter cast doubt over God's character, suggesting that He was jealous and holding something back from Adam and the woman (Genesis 3:5).
- When compared with God's original commands (Genesis 2:16-17), Eve weakened, changed, and added to God's words (Genesis 3:3).
- Satan was a liar from the beginning (John 8:44). This is his lie: one can sin and get away with it. But death is the penalty for sin; Genesis 2:17.



2) Begin the Lesson

Let's review the first six lessons with a game. Let kids tell which lesson the statement given was taught.

- Satan is God's enemy (Lesson 6). Ask, "**Why did Lucifer become God's enemy?**" (pride)
- Life in the garden was full of pleasure (Lesson 5). Ask, "**What made the garden full of pleasure?**" (lots of good food, beautiful stones and rivers, trees, everyone and everything was peaceful)
- God made man and woman to be His special friends (Lesson 4). Ask, "**What made the man and woman God's special friends?**" (They were created in His image)
- God made everything (Lesson 3). Ask, "**When God created the world, He made everything out of nothing. What does that mean?**" (It means that He spoke all of creation into existence.)
- God made the angels (Lesson 2). Ask, "**What are the main jobs of the angels?**" (to worship and serve God)
- God is very strong (Lesson 1). Ask, "**How do we know that God is very strong?**" (because that is what His name means and because of what He did in creation)

Teacher Helps

The teacher may want to keep score and let kids answer by team. Each right answer gets one point for the team. Always compliment the child's answer, even if it is not correct. Never belittle a child.



3) Teach the Lesson

1. Temptation is Satan's invitation to give in to his kind of life and give up on God's kind of life. Why does Satan want to tempt us?
2. To sin means to "miss the mark." That mark is the perfect standard of a holy God.
3. Satan tempted Adam and the woman to sin and he succeeded. How did he do that?



Tell the Story

Teacher Helps

Some time after Lucifer was expelled from heaven for his sin of rebellion, he went to the earth in the form of a serpent. Normally, animals don't talk but this serpent had very special abilities. So, he talked to the woman that God had created to be man's helper. Lucifer, now called Satan, wanted the man and woman to sin against God. Satan wanted them to rebel against God, just like he did. That is Satan's desire ... to get as many followers as possible. He wanted the man and woman to rebel against God and he wants us to rebel against God.

Satan didn't just come right out and say, "Rebel against God." He got the woman to question what God said. Satan said to the woman, "Did God actually say you shall not eat of any tree in the garden?" The serpent, Satan, was really clever and tricky. In fact, he was at his best when he was luring the woman away from what God said.

The woman talked back to the serpent and said, "We may eat of the fruit of the trees in the garden, but God said, 'You shall not eat of the fruit of the tree that is in the midst of the garden, neither shall you touch it, lest you die.'" The woman messed up what God said. God told them they couldn't eat of that one tree ... the tree of the knowledge of good and evil. He said nothing about not touching it.

Satan got the woman to question whether God would really punish sin. Satan told her, "You will not surely die." Satan was trying to convince her that God really would not punish disobedience like He had promised. Satan knew that God punished sin. That is why he was not in heaven anymore, because of his selfish choice.

Right after that, Satan suggested that God was only saying this because He was selfish or jealous. Satan told her, "God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil." So, Satan made selfish choices and he tried to persuade the woman to be selfish also. After all, Satan reasoned to her, God is selfish and would be jealous of you if you were just like Him.

In the end, Satan wanted the man and woman to doubt what God said, to deny what God promised, and to believe that God was selfish. Satan persuaded the woman to believe these lies. She ate of the fruit from the tree of the knowledge of good and evil. Then, she gave some to her husband and he also ate with her.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

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Bible Activity

Narrator: Adam and the woman had been given a beautiful garden to live in, with lovely trees and flowers, animals of all kinds, and lots of good food to eat. These were all good gifts from their loving creator, God. God had told them they could eat from every tree of the garden except for one. If they ate from the forbidden tree, God said they would surely die.

The scene begins with Adam and the woman walking around in the garden, talking about all the lovely things God has created, especially the wonderful fruit trees. (Encourage the children to be creative as they notice things on their walk, they love to use their imagination!)

Narrator: One day, as they were walking through the garden, a beautiful serpent appeared and began to talk to the woman. What she didn't know was that Satan, God's evil enemy, was actually speaking **THROUGH** the serpent. He was going to try to trick her and Adam into disobeying God.

The serpent, followed closely by Satan, enters the scene. Satan leans over the serpent (to show it is really Satan who is talking through the serpent) and says: “Did God really say you couldn't eat any fruit in the garden?”

The woman (innocently): “Oh no, we can eat from any tree in the garden, except the one in the middle. God said don't eat from it or even touch it or we will die.”

Teacher Helps

Bible Activity

To review the lesson, children will “act out” the story in dramatic fashion. The teacher needs to coach the children all through the process, and practice several times. The narrator can read his/her part if he/she is old enough, or the narrator can be played by an adult.

Drama Parts:

- Adam
- The woman
- Serpent
- Satan
- Narrator

Satan (in a very convincing voice): “You won’t die! God knows that the day you eat from it your eyes will be opened and you’ll be like Him, knowing good and evil.”

Narrator: The woman looked at the fruit and smiled. She thought about what Satan had said. Of course she didn’t know it was Satan, she thought the serpent was her friend. She believed the lies and doubted the words of God. Then she reaches out her hand and picks the fruit. (If possible, bring a real piece of fruit to use as a prop. The Bible doesn’t say what the fruit was, so use whatever is readily available to you.) After taking a bite, she hands it to Adam. He smiles and takes a bite. Suddenly they look very afraid. As the narrator describes the scenario, the characters should do the actions described.

The woman: Oh Adam, what have we done?! I feel so ashamed!

Adam: I feel the same way, woman! How could we have doubted what God told us? We can’t let God see us like this! (Adam and woman run off the stage, looking scared).



Memory Verse

Genesis 3:6 (ESV) - She took of its fruit and ate, and she also gave some to her husband who was with her, and he ate.



4) Review the Lesson

This lesson revolves around three main facts:

1. Satan took the form of a serpent and spoke to the woman in the Garden of Eden.
2. Satan misquoted God’s words and caused the woman to doubt that God would really punish her. Satan also suggested that God was selfish and jealous.
3. The woman ate the forbidden fruit and influenced her husband to eat also. This was the beginning of human sin and we refer to it as “the fall.”

Teacher Helps

Bible Memory Activity

Say the memory verse a few times together. If you have a larger group, make up a duplicate fishing pole, bucket and verse pieces. Make a small fishing pole by using a small pole or stick, about 24 inches long. Tie a line or cord on the end and secure a magnet at the end. Bring a bucket to fill with water. Have a towel close for spills. Divide the verse into phrases, (Example: She took/of its fruit/ and ate/She also gave ...) this gives 8 things to fish for. Have 8 magnets and number them with a permanent marker. You will put the numbered magnets in the bucket of water. As the students fish and pull out a numbered magnet, give them a portion of the verse. After all the verse phrases are given out, have them assemble the verse.

Review Activity

Tell children to write down one main thing that they learned from this lesson. Then, have them share with one person in



5) Apply the Lesson

Key concept: Ask kids, “**Do you think there is anyone in this class that has never sinned or disobeyed God?**”

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God judges sin.

1. God. In the beginning, there was a very powerful God.
2. Man. God created people to be His special friends.
3. Sin. Man and woman disobeyed God.
4. Death. God punished man and woman for their disobedience. Death, in the Bible, refers to separation.
5. Christ. God sent His one and only Son who lived a perfect life.
6. Cross. Jesus died on the cross for the sins of the world.
7. Faith. If anyone places their faith in Christ, God welcomes them.
8. Life. God gives eternal life to those who put their faith in Him.

Story Line: Satan tempted Adam and the woman. They disobeyed God.

Teacher Helps

Review Activity (continued)

the class what they learned. They should write down each new thing they add to what somebody learned in the class. Repeat this process several times. Then, form a master list of what the kids learned from the lesson.

Key Concept

The teacher does not need to ask for specifics of sin. The teacher only needs to help children understand that they have said or done something that God will judge.

Adventure Number 8

Genesis 3:7-13

Genesis 5:5

Teacher Helps

Story Line: Sin separated Adam and the woman from God.



1) Study the Lesson (before class)

- When God speaks of death, He is really speaking about separation. Three kinds of death happen as a result of sin: spiritual death, physical death, and an eternal death.
- The opening of Genesis 3:7 forces the reader to examine the meaning of death. The serpent's promise of eyes that would be opened came true in its fashion.
- The shame that they experienced was a direct result of their sin.
- Adam and the woman tried to cover themselves with fig leaves that they had sewn together, but God had a different and better plan for them.
- In the evening, God spoke to Adam and the woman. They hid from God, probably because of the great amount of guilt they felt.
- Adam and the woman were foolish to think they could escape from God. God and Adam had a conversation in which God asked who had told Adam that he had no clothes. He also asked if they had eaten from the tree. God was not ignorant of these facts, He knew they had eaten and that they were naked.
- Adam blamed God. As the woman had been given him for his companion and help, he had eaten of the tree out of love for her; and perceiving she was ruined, was determined not to survive her.
- When Adam and the woman sinned, it was not merely that they ate of the fruit. It was their love of self and their dishonor of God that brought shame on them.
- Choosing the created thing rather than the Creator resulted in sin.

The teacher's guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

- As we discuss what happened in Scripture, we will talk about periods of time or eras. This will help us know what happened and in what time frame it happened. It is very difficult to put dates on Biblical events so we have not done that. However, we will learn periods of time.
- What was the first beginnings we studied? (creation)
- What were some of the themes that we learned from the period of time we call creation? (God is strong. God made all things. God made people to be His special friends.)
- What other period of time have we discussed? (fall)
- What are some of the lessons that we learned from the period of time we call the fall? (Satan was thrown out of heaven, Satan tempted Adam and Eve, and Adam and Eve sinned.)



3) Teach the Lesson

Ask children, **“If Satan tempts you, can you resist his temptations? What is the best way to avoid temptation?”** Ask children to give an explanation for their answers.

Ask children, **“What are some ways in which Satan tempts you?”** Help children see that everyone is tempted by Satan to disobey God.



Tell the Story

Satan did it. He convinced Adam and Eve to disobey God. When Satan told them, “You won’t die,” he knew he was lying to them. He knew man and woman were going to die but he convinced them that they wouldn’t die. He also convinced Adam and the woman that God didn’t really tell them not to eat from the tree of the knowledge of good and evil.

Immediately, Adam and the woman knew they had done wrong. They felt guilty and tried to hide from God. They even tried to make clothes for themselves out of fig leaves. How silly! They were the only ones in the garden of Eden but they tried to make clothes out of fig leaves. It did not work. In the evening, they thought they could hide from God. That was because they felt guilty for the disobedience they had committed. God called out and asked them where they were. He knew where they were, He only wanted to hear their response. He could have gone right to them and talked to them but He wanted them to come forward, talk to Him directly, and admit their sin.

God asked Adam another question, “Who told you that you were naked?” Again, God knew the answer to this question but He wanted Adam and his wife to come forward and talk to Him directly. God knew that Satan, or the serpent, had tempted them to do wrong. God never tempts anyone to do wrong. Only Satan does that.

Then, God asked the woman this question, “What is this that you have done?” Again, God knew the answer to this question but He wanted the woman to come forward and talk to Him directly. This time, the woman got it right. She told God that the serpent tempted her and she ate. But that was not the whole story. It was true that the serpent tempted her but the woman was blaming the serpent for her sin. That was wrong. God wanted her to admit her wrong to Him. Instead, she blamed the serpent. She hoped that God would accept her explanation. But, as with the fig leaves, God did not accept her explanation.

So, the man and woman lived for awhile longer and then they died. They died because of their sin. It was not God’s will that either of them should die. They were supposed to live forever. But their disobedience in the garden of Eden came with a punishment and that punishment was death. Death in the Bible refers to separation, separation from God. Those who die in sin will never again be able to live with God in perfect peace in heaven. Death was the punishment for their disobedience. Separation from God was that punishment.

Teacher Helps

Read out loud the Bible passage for today, Genesis 3:7-13 and 5:5. Ask children to volunteer to listen for any mention of God, man, the woman, and the serpent. When they hear something, have them raise their hand and volunteer: what is going on right now?



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“You Are God Alone” by Christ for the Nations Music is recommended for this lesson.

Teacher Helps



Bible Activity

Discuss these True or False statements with the children. Let them answer each question and tell you whether it is True or False. If they answer False, have the children tell you why it is False.

The tempter, Satan, will cast doubt on the character of God. He will suggest that God is withholding something good from us.

The tempter, Satan, will not tell us about the consequences of our disobedience.

The tempter, Satan, will try to minimize Who God is and what He expects from us.

The tempter, Satan, will deceive us into thinking we can become like God.

Satan’s promises always come true.

God will always punish sin or disobedience.

Satan wants us to doubt God’s Word and His goodness.

Bible Activity

Have children answer these true/false questions. Let them explain their answer, if time permits. The correct answer is underlined.

T or F

T or F

T or F

T or F

T or F

T or F

T or F



Memory Verse

Romans 5:12 (ESV) - Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned.

Teacher Helps

Bible Memory Activity

Write words of the verse on a piece of paper using large letters. Cut the verse into individual phrases or words. Hide the strips around the room, out of view. Review the verse a few times. Let the children find the pieces. As they find them, let them gather in front of the room and place themselves in the proper order. Read the verse aloud.



4) Review the Lesson

Let's do a skit to review today's lesson. Have one child be the voice of God asking these three questions: 1) Where are you? 2) Who told you that you were naked? and 3) What is this that you have done?

- Have one child do a reenactment of how Satan tempted Adam and the woman.
- Have one boy be Adam and give the response that Adam gave.
- Have one girl be the woman and give the response she gave.
- You can read the story from the Bible and let the kids do the reenactment or drama of the story.

Review Skit

Let kids volunteer for the various roles in this skit: the voice of God, the serpent, Adam, and the woman. Coach the kids to make their skit look real or believable to the other kids.



5) Apply the Lesson

Ask kids, “Last week we talked about the eight essential truths from the Bible’s Story of Hope. Do you remember those eight truths?”

1. God. In the beginning, there was a very powerful God.
2. Man. God created people to be His special friends.
3. Sin. Man and woman disobeyed God.
4. Death. God punished man and woman for their disobedience. Death, in the Bible, refers to separation.
5. Christ. God sent His one and only Son who lived a perfect life.
6. Cross. Jesus died on the cross for the sins of the world.
7. Faith. If anyone places their faith in Christ, God welcomes them.
8. Life. God gives eternal life to those who put their faith in Him.

Death, or separation from God, is the essential truth that this lesson tells us about. God does not want you to be separated from Him. Yet, Satan will tempt you to do wrong. Satan will tempt you to disobey God. When Satan tempts you to do wrong, ignore His bad advice, and listen to God. God is always truthful and Satan will not tell you the whole truth. Practice listening to God in His Word and submitting to Him in obedience.

Story Line: Sin separated Adam and the woman from God.

Teacher Helps

Apply the Lesson Activity

Have children divide up into two teams. Have each team match the truth with the definition of the truth. For instance, “God” would be matched with “In the beginning, there was a very powerful God.” “Man” would be matched with “God created people to be His special friends.”

Time the kids. Winning team gets a prize. You may want to do this two or three times. Allow enough time for all to participate.

Adventure Number 9

Genesis 3:14-15

Story Line: God promised to send a special person who would crush Satan.



1) Study the Lesson (before class)

- Three punishments were given. The first punishment was for the serpent. The second punishment was for the woman. The third punishment was for Adam.
- The curse fell upon the serpent for having tempted the woman.
- The serpent wounds the heel that crushes him; and so Satan would be permitted to afflict the humanity of Christ and bring suffering and persecution on His people. The serpent's poison is lodged in its head; and a bruise on that part would be fatal. Christ's blow to Satan would be fatal.
- The phrase "you will strike his heel" refers to Satan's repeated attempts to defeat Christ during his life on earth. 'He will strike your head' foreshadows Satan's defeat when Christ rose from the dead. A strike on the heel is not deadly, but a blow to the head is.
- God told them of the continual struggle between satanic forces and people. The "offspring" of the serpent includes demons and anyone who serves the kingdom of darkness. The offspring of the woman would be someone born from her descendants.
- Adam and the woman's punishments show how seriously God views sin of any kind.
- The book of Genesis contains many stories of lives ruined by the serpent.

Teacher Helps

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2) Begin the Lesson

Let's think back over the last eight lessons that we have studied and see if we can put the lessons in order. Here are the themes for the first eight lessons:

- 1) God is very strong.
- 2) God created angels.
- 3) God made everything.
- 4) God made man and woman to be His special friends.
- 5) Life in the garden was full of pleasure.
- 6) Satan is God's enemy. Satan was proud. God threw Satan out of heaven.
- 7) Satan tempted Adam and Eve. Adam and Eve disobeyed God.
- 8) Sin separated Adam and Eve from God.



3) Teach the Lesson

Victory and winning are special times. Everyone loves to win and almost no one likes to lose. Ask children, **“What are some special times that you can remember when your team has won? What was it like? When are some times when your team lost? How did you feel?”**

This lesson is about a wonderful victory. It is the victory of a very special Person who will deliver a crushing blow to the tempter, Satan himself.

Teacher Helps

The teacher should write these eight statements on cards and then mix them up. Divide the children into 2 or 3 teams, depending on the size of the class. Time how long it takes each team to put the eight statements in the correct order. Do not number the slips of paper.

Many children already know who this special person is; of course, it is Jesus Christ. This lesson is very significant for children to understand the one story of the Bible. Now, we begin to see the plan of God to deliver His special friends from death.



Tell the Story

Teacher Helps

Imagine what it would be like to live in a perfect home. Nothing ever went wrong and everybody was happy. This place would be a fun place full of great times ... no bad things would ever happen. That is how life was for Adam and his wife. God had given them a few instructions. All of God's instructions were easy to do.

But, when the tempter tempted Adam and the woman, they both sinned and God had to punish them for that sin. They gave up a lot when they did this awful thing. When God judged them for their sin, He not only judged them, He judged the one who started the whole thing, Satan.

The first judgment was on Satan. God did not ask him any questions and God did not tolerate anything from this tempter. In fact, God declared war on Satan at this time. His judgment on Satan was that one day, Satan would be crushed and forever lose this battle of disobeying God and causing others to do the same. Not only did God declare war on Satan, God caused a curse to come on Satan. When God causes a curse to come on someone, He does not change His mind. As God pronounced judgment on Satan, Adam and the woman listened and it gave them hope. There was some really good news. God was going to send someone who would crush Satan. It would be one of their offspring. They felt awful about sinning. But now, God gave them a lot of hope. This began the Bible's big story of hope. It was the first time in all of the Bible that God gave a prophecy and when He did, it was awesome!

After God finished dealing with Satan, He turned to the woman and told her what her punishment would be ... not near as severe, but still there would be punishment. Bearing children would be difficult. There would be sorrow in what should have been her greatest delight ... having children. Also, now man would rule over her and sometimes she would not enjoy it.

Lastly, God issued His punishment against Adam. There was going to be lots of hard work that was very unrewarding. In the past, there was hard work but it was always very rewarding ... you might even say it was fun. Not now. Not only that, but God told Adam that he would die and return to the ground. He was given life from the ground and now that life would be taken from him. It was an announcement of death. It was not supposed to be like that. Adam and Eve were going to live forever and be happy. Now, work was hard and someday they were going to die.

Tell the Story **Activity: The Throne** **and the Three** **Judgments**

The teacher should designate a chair to be a "throne." Maybe bring in a special cloth to cover the chair. Invite a special speaker to come in and be the voice of God. He should not be seen. This person is to issue three judgments:

- 1) To the serpent
- 2) To the woman
- 3) To the man

The teacher should get volunteers for the serpent, the woman, and the man. They should react with fear when their judgment is pronounced.



Memory Verse

Genesis 3:15 (ESV)- I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel.”



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“You Are God Alone” by Christ for the Nations Music is recommended for this lesson.



Bible Activity

Fishing for Snakes

Have a bag full of various objects. Each item should have a paper clip or something that is attached to a magnet. One of the things that should be in the bag is a snake. The snake should be a cartoon snake, not a real snake. Make a fishing pole with a string on the fishing pole. At the end of the string, put a magnet or something that will grasp the snake. Go fishing and pull up various things that you have put in the bag. When you pull the snake out of the bag, have someone imitate the snake tempting Adam and Eve to sin. Now tell the kids that Satan is trying to get everyone to fish for him and follow what he says. God wants us to resist temptation and not give in to Satan. Adam and the woman did not do this.

Teacher Helps

Bible Memory Activity

Review the verse a few times then divide the children into two or more teams. Have the teams form lines across from a chalk or white board or piece of paper on a chair. Place something to write with at the board in front of each team. Have the first child of each team run to the board and write the first word of the verse, then run back to the line. The next child of the team will write the next word and it will continue until the verse is completed. Allow all teams to finish before playing again.

Bible Activity: Fishing for Snakes

The teacher may want to put several toy snakes in the bag and let each snake offer a new temptation for the children to do wrong. Temptations such as lying, stealing, or cheating could be used.



4) Review the Lesson

Agree/Disagree Statements (If you disagree, why do you disagree?)

1. God punished the serpent. (Agree)
2. God said there would be war between the woman's descendant and Satan's descendant. (Agree)
3. Satan will bruise the woman's descendant's head and the woman's descendant will crush Satan's heel. (Disagree. Satan will bruise the woman's descendant's heel and the woman's descendant will crush Satan's head)
4. The descendant of this woman will be a male. (Agree)
5. The man and woman understood immediately how awful the consequences of their sin were. (Disagree. It would take many years and even then they would not fully understand it all.)
6. God said the woman would experience pain and suffering when her babies were born. (Agree)
7. Man would not have to work hard for his food to grow. (Disagree. He would have to work very hard.)



5) Apply the Lesson

Sin separates us from God. The evil one will try to convince us that his way is better than or different from God's way. But God has provided a "Satan Crusher." That person is Jesus Christ Who conquered death. If anyone will put their faith in Jesus Christ, the "Satan Crusher," Jesus Christ will welcome them and love them. You can put your faith and trust in the great "Satan Crusher."

Teacher Helps

Review Activity: Agree and Disagree Statements

Kids will have fun disagreeing or agreeing with these seven statements. You may want to make up some statements of your own for them to agree or disagree with.

Apply the Lesson Activity

The teacher may want to give more explanation from the New Testament that Jesus is that "Satan Crusher."

Verses to look up are:

- 1 Corinthians 15:57
- Romans 5:12-21
- John 11:25

Adventure Number 10

Genesis 3:16-19

Teacher Helps

Story Line: Sin affected God's creation in many negative ways.



1) Study the Lesson (before class)

- Adam and the woman learned from personal experience that God is holy and that He hates sin.
- The rest of the Bible contains accounts of people's experiences who have been affected by sin.
- The childbearing experience for a woman may have pain even if the woman had not sinned. But now, because of the sin, the pain in childbearing would increase significantly.
- Part of the woman's punishment would be frustration in her relationship to her husband. She would seek to dominate him and they would have problems because of this. Before the sin of Adam and the woman, this would not have happened.
- God does not tell Adam to dominate his wife. But, because of their sin, there would be conflict in their marriage relationship.
- God does not pronounce judgment on Adam for listening to his wife. Scripture is full of advice for the man to listen to his wife. (Genesis 21:12; Judges 13:23; 2 Kings 4:9-10)
- Adam was to gain his livelihood by tilling the ground; but what he did before the fall, he did with ease and pleasure. After the fall, it was painful and difficult work.
- It is better to translate the verse "Your desire was for your husband." Having overstepped her bounds in this, she would now be mastered by him.

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2) Begin the Lesson

In this lesson, we will learn what was lost in the Garden of Eden because of sin. Let's remember what life was like in the garden before Adam and Eve sinned.

- 1) Paradise
- 2) Close personal relationship with God
- 3) Protected place
- 4) Delight, pleasure, and abundance
- 5) No sin
- 6) Peace and harmony
- 7) Lots of freedom
- 8) Work that was not hard to do



3) Teach the Lesson

Prepare a bulls eye target. Form teams of 5 to 7 from your class. Ask them to throw a soft object at the bulls eye target. Have each team stand right in front of the target when they throw the soft object at the target. Then, repeat the same process from ten feet from the target. Then, repeat the same process from twenty feet. Whoever misses the target has to sit down. By now, the entire class should be sitting down.

Explain to the class that sin is missing the mark. None of us are able to hit the mark every time. Sometimes, all of us miss the mark. That is how the Bible defines sin; it is missing the mark of God's perfection or holiness.

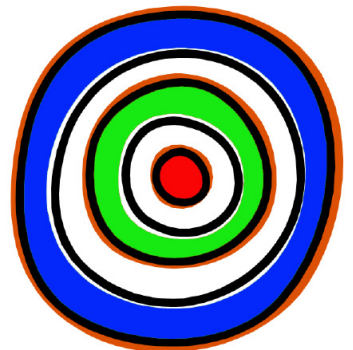
Teacher Helps

Life in the Garden Activity

Children can review with the teacher what they remember about the Garden of Eden. This list is a few of the things that happened in the garden. The teacher may ask the kids to tell words or descriptions of "what life was like in the Garden of Eden before the sin of Adam and Eve."

Review Lesson #5.

Teachers can use a target like this one to illustrate "missing the mark."





Tell the Story

Imagine this ... it really happened! God had just finished talking to Satan about his future. One day, a Person would come who would deliver a death blow to the tempter, Satan himself. Satan had to know that God would one day defeat and crush him.

But, right after that, God spoke to Adam and Eve. Satan had tempted them and Satan would be ultimately punished with death. Adam and Eve would also have to bear the burden of their sin. God had some punishments for them also. He spoke first to the woman about her punishment. Then, He spoke directly to the man and told him about His punishment. So, God was not afraid to tell Satan, the woman, or the man that He would punish their sin. Each punishment was different but each one would surely happen. God always punishes sin.

Let's look at the woman's punishment first. God disciplined Eve in two separate ways. First, He told her that she would have pain when she gave birth to children. What God originally wanted was for women to have pain free child birth. Children would always be a gift from God. Having children was not the discipline. Having pain in child birth was the punishment. The second discipline was totally different. It had to do with her relationship with her husband, Adam. The painful consequence of her sin was that she would now respect the man's leadership in the home. Before her sin, there was mutual leadership in the home between the man and the woman but not now.

For the man, his work would now be difficult and hard. Before the sin of the Adam, it was easy and enjoyable, like playing your favorite game, but not now. God also told him that he would return to the ground or that Adam would die. Before Adam sinned, he would not have died and he would have lived forever, but not now. The painful consequence of his sin was that he and everyone who lived after him would return to the ground or die as a punishment for sin. When God says that we will return to the ground or die, it does not mean just going down into the ground after we die, like in a cemetery. It means that all who sin will be punished with eternal separation from God.

We will talk more about sin and God's punishment for sin. But for right now, we should remember that God always punishes sin. We determine when or if we will sin, God determines the consequences of our sin which is eternal separation from Him in a very bad place.

Teacher Helps

Marriage Conflict Activity

At this point in the lesson, bring in an adult couple who are arguing in front of the kids. Let them argue with each other for a few minutes. Then point out to your class that this is one of the negative effects of sin. It should not be this way. In marriage, by God's design, a husband and a wife should be loving and kind.



Memory Verse

Romans 8:20 (ESV) - For the creation was subjected to futility, not willingly, but because of him who subjected it, in hope.



Praise and Worship

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“He Is Good” by Steve Green is recommended for this lesson.



Bible Activity

One Bad Apple

You will need a ping pong ball or other small ball, slips of paper, a pencil, and yarn or masking tape. Write “A” or “B” on a slip of paper for each child. Fold the slips of paper and place them in a cup or other container. Use the yarn or masking tape to create two equal sized circles on the floor. Circles should be about the size of a dinner plate. The goal of this game is to blow the ball into the circle matching the letter that you just drew. You’ve got to work with your partner to blow the ball into your circle. Work in teams of two and see if you can hit the mark every time or see if you miss the mark. The teacher should give the two person team about one minute to blow the ball into the circle.

Sin is missing the mark like when we miss the circle with our ping pong ball.

Teacher Helps

Memory Verse Activity: Bean Bag Toss

With masking tape, mark off a large square on the floor, about 36 inches. Connect the opposite corners inside the square with tape to form an “X.” If you have space and many students, make a second square. Give each section a number value (1,2,3,4). A bit of a distance away, put a line of tape to mark where the student will throw from. Divide into two teams. Each student takes a turn throwing a bean bag into one of the sections. (You may make a bean bag by putting beans in a sock and closing it tight with a rubber band. Take the long part of the sock and fold it over the bean section.) If they can say the verse correctly, their team scores the amount of the section where the bean bag was thrown.



4) Review the Lesson

In one minute, name all the bad things you can list about this world and life in it.

Then, have children cross out the bad things that did not exist in God's paradise garden prior to Adam and the woman's sin.

Teacher Helps

Review the Lesson Activity: One Minute List

The teacher should write the list down on the board where every child can see the list. Let all kids suggest something, if possible.



5) Apply the Lesson

Understanding consequences is the application for this lesson. You do not choose the consequences for sin, God does. You make the choice to obey Him or disobey Him. As a righteous Judge, He will allow the right consequence for your actions ... besides the judgment He might bring.

In your home, what are some consequences that your parents give when you make the right choice?

In your home, what are some consequences that your parents give when you make the wrong choice?

When anyone sins, there are bad consequences for this choice.

**Story Line: Sin affected God's creation
in many negative ways.**

Adventure Number 11

Genesis 3:7, 21

Story Line: God killed an innocent animal to give clothes to Adam and Eve.



1) Study the Lesson (before class)

- After Adam and the woman rebelled against God, they felt guilt and shame.
- Their guilty feelings made them try to hide from God.
- Adam and the woman tried to cover themselves with fig leaves. They were sure that God knew everything but they still tried to hide their guilt.
- When Adam and the woman tried to cover themselves with fig leaves, they wrongly assumed that this would ease their feelings of guilt.
- The serpent promised that their eyes would be opened but what did they see? Not what the serpent had promised.
- The promise of divine enlightenment that the serpent had promised did not happen.
- Wisdom is never achieved by disobeying God.
- When God made clothes for Adam and the woman, He was showing them that He still loved and cared for them even though they had rebelled against what He wanted them to do.
- Biblical narratives seldom announce what conclusions we are supposed to draw from them, leaving us to draw lessons from the way thoughts are posed. It seems reasonable to conclude that God's response to Adam's faith was to deliberately cover their shame in a way that pleased Him more than Adam's effort to cover it.
- This passage is a perfect case study on temptation. Sin cannot be blamed on environment or heredity.

Teacher Helps

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2) Begin the Lesson

Have the children list all of the bad news that Adam and the woman had just experienced

- Pain in child bearing
- Conflicts in marriage
- Pain and hard labor for Adam's earth tilling job
- Adam and the woman would die physically
- Earth's perfect balance was now upset

How would many people react to such bad news?

- Shock
- Anger
- Despair
- Rebellion

The teacher should tell the class, **"Now let's see in today's lesson how Adam and the woman responded to such bad news."**



3) Teach the Lesson

Why do you think God did not accept the fig leaves that Adam and the woman made to clothe themselves? What do you think happened to those leaves after a few days?

Describe what you will say to God when He wants you to give an account of your life.



Tell the Story

Teacher Helps

What a tremendous success Satan was. He tempted Adam and the woman to sin and they sinned. All of Satan's followers must have been clapping and loving the temptation of somebody else. And Satan's success went even further. Adam and the woman tried to clothe themselves with fig leaves. Have you ever tried to wear leaves for clothes? Well, it is not fun and it certainly is not comfortable. Those leaves had to scratch and hurt but it was all that Adam and the woman could think of to do. Satan's followers must have been laughing now. They must have thought Adam and Eve were doing something very ridiculous.

Then, God pronounced His judgments on Satan, the woman, and Adam. Nobody was laughing then. There was not anything funny about that. In fact, Satan must have felt doomed. His followers must have felt defeated also. Even Adam and the woman had to feel awful. When God brought judgment on Satan, Satan knew that the party of tempting people and getting away with it would one day be over.

Then, God went even further to help the man and his wife. He made comfortable clothes for them. No more fig leaves that hurt and itched. These clothes were the best of clothes. An animal had to die for this to happen. It was the first time that an animal ever died, but it made Adam and Eve very happy to have clothes that fit and clothes that were comfortable.

But, even more important than comfortable clothes, they learned something very important about God. They learned that God was merciful and forgiving. They learned that even though they would be punished for their sin, that God still loved them and would provide for them. This gave them hope ... great hope! God was trying to show them that Satan was doomed and would one be crushed. But, that was not their destiny. God loved them and provided for them.

At about the same time, Adam named his wife. She would be called Eve. Her name means "life-giver." Adam knew that she would be the mother of all living. Adam had named all the animals but not his own wife. Now, he had hope in God and so much hope that he named his wife a very special name. They must have argued a lot after they sinned. They must have told each other who was at fault for the sin; in fact, Adam even told God that it was the woman that He gave him that caused him to sin. Now, he was not accusing Eve or even blaming her. He was blessing her and they were happy.

The Faith Journey of Adam

Adam named his wife, Eve. Up to this point, she was just called "woman." The name "Eve" means "life-giver." This was an act of faith on the part of Adam. If he had responded in despair or even doubt, he might have named the woman one of these names:

- Hopeless
- Bitter
- Failure
- Pain
- Problem

But he didn't. He called her "life-giver."



Memory Verse

Genesis 3:21 – Also for Adam and his wife the Lord God made tunics of skin, and clothed them.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“He Is Good” by Steve Green is recommended for this lesson.



Bible Activity

1. Bring 2 kinds of leaves: nice & fresh, green, and also old & dried up, brittle.
2. Next, show a piece of leather or animal fur. Ask: “Would this make a better pair of pants than the leaves? (or dress or shirt, whatever your class can relate to) Why? Where did this come from? Talk about how an animal had to give its life to provide a proper covering for Adam and Eve. This is called a sacrifice. All through the Old Testament God required that an animal be killed as a sacrifice to cover the sins of people. If Adam and Eve had not sinned, the animal would not have died. Sin always has bad consequences.

Missing Words

On a chalk or white board write the verse to be learned, leaving blanks for words you have left out. Along the side list all the words omitted from the verse to give them choices. Ask one student at a time to write a word in the proper blank. Repeat until the verse is completed. Repeat several times until all children have the verse memorized.

Teacher Helps

Bible Memory Activity: Word Scramble

Put each word on a piece of paper and scramble all the words or pieces of paper. Have children unscramble the words by putting them in the correct order.



4) Review the Lesson

This is the first time in the Bible that an animal had to die to make provision for people. In the future, we will talk about other animals that had to die for people.

In their shame and guilt, Adam and Eve tried to cover themselves with fig leaves, but God provided better clothes, clothes that were made from animals.



5) Apply the Lesson

Since God is such a great Provider, name 2 or 3 ways that He has provided for you or someone you know.

Now, pick one of those ways and tell a friend or family member how God has provided for you. Practice by telling someone in your class or your teacher how God has provided for you.

When the class comes together next time, tell others what the response of your friends or family members was when you told them how God has provided for you.

Teacher Helps

Comparison Activity

Ask children to compare what they can do really well with what God can do really well. Make two lists.

The conclusion that the teacher wants to make here is that God is able to provide for people much better than people are able to provide for people. Like Adam, we must trust God.

Adventure Number 12

Genesis 3:22-24

Story Line: God hates sin. God expelled Adam and Eve from the garden because of sin.



1) Study the Lesson (before class)

- Living in the garden of Eden was like living in heaven. It was perfect. If Adam and Eve had not disobeyed, they could have continued to live in the garden of Eden. Adam and Eve were expelled from the garden as the punishment for their sin.
- To make sure they stayed out of the garden, God put armed guards at the gate of the entrance.
- The reason why God expelled Adam and Eve from the garden of Eden was because of their sin.
- Adam and Eve were sent to a place of toil, not a place of torment.
- Eve either loosely quoted or misquoted what God told her. Jesus quoted the words of Scripture with reliability (Matt. 4:4, 7, 10).
- The punishment was actually meant for man's good. Although he would be exposed to temporal death, he would not necessarily have to live eternally in his sin.
- God was displeased with Adam but God had mercy on Adam.
- The skin which God gave to Adam and Eve always reminded them of God's provision for them.
- Everything that was once so good was turned on its head. As we read on in the book of Genesis we find that murder, rape, disease, drunkenness, and death were further results of the sin of Adam and Eve.

Teacher Helps

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2) Begin the Lesson

Lay out a game board for review that looks something like this:

<u>Time Line</u>	<u>Story Line</u>	<u>Songs</u>	<u>Memory Verses</u>
100 points	200 points	300 points	400 points
100 points	200 points	300 points	400 points
100 points	200 points	300 points	400 points
100 points	200 points	300 points	400 points
100 points	200 points	300 points	400 points

Go back for each of the first 11 lessons and let the children name the time line for each lesson (100 points), the story line for each lesson (200 points), the song for each lesson (300 points), and the memory verse for each lesson (400 points).

A prize should be given to the winning team. Usually, competition is a fun thing for the children. So, keep them all involved. Depending on the size of your class, you may want to limit each child to only 1 or 2 answers. The reason for this is that a few children will answer all the questions, if you let them.

There will be a total of 11,000 points, 1000 points for each lesson.



3) Teach the Lesson

What have you done that needed punished? A loving father and mother will punish a child for doing something wrong but they will not kick you out of the family. That is exactly what God did. He removed His children from the garden as punishment but He did not remove His love from them.

Teacher Helps

Begin the Lesson Activity: Bible Jeopardy

Divide the class evenly into two teams. The teams could be:

- 1) whoever has larger hands
- 2) whoever has smaller hands

This game will be continued with the review at end of the lesson.



Tell the Story

Teacher Helps

Adam had just named his wife. Her name was to be Eve for she would be the mother of all living people. This was an act of faith on Adam's part. Up to this point, Eve did not have a name; she was just called woman. Now, with God's provision of clothes, Adam named his wife, by faith. Remember, they had no children at this time.

Our story today takes place in three different scenes. The first scene occurs in heaven where God talks about how to punish sin. The second scene describes how God would punish sin. And the third scene shows us an amazing sword that was used by God's special angels, the cherubim.

Let's look at the first scene in heaven. God had to punish sin. In heaven, the Godhead discussed what would happen with Adam and Eve now. Their conclusion: it was not possible for them to continue with sin in the garden of Eden. They must be expelled. This discussion is amazing because we see that God wanted Adam and Eve to live forever but He also had to punish them for their disobedience.

Next, let's look at the scene on earth, outside the garden. The Lord God sent Adam and Eve out of the garden of Eden. They were banished from the land that they were to cultivate and develop. It was a beautiful garden and there was great peace, joy, and comfort in the garden. But now they were not allowed to live there anymore. Imagine having a beautiful home where there is love, joy, and peace. Then you have to leave this home forever. That would not feel good, would it? That must be how Adam and Eve felt. The garden was kind of like their sanctuary. It was where they worshipped God and served Him. They would still be able to do that but not like they had done so in the past.

Finally, let's look at the scene outside the garden at the entrance to it. At the end of the story, the special messengers from God, the cherubim guarded the entrance to the garden with a flaming sword that flashed back and forth. It would not be possible for Adam and Eve to reenter the garden. The cherubim with their flaming swords would not allow this to happen. The cherubim did what God told them to do.

God provided forgiveness for Adam and Eve but He also punished them for their disobedience by removing them from the garden.

Tell the Story Activity: Three Scenes

This story has three distinct different locations. To communicate this to your class, create three different locations in your classroom; and move the class to each scene.

If you have a large class, the teacher may want to move around to create three different locations instead of having the class move to different locations.



Memory Verse

Leviticus 19:2b – You shall be holy, for I the Lord your God am holy.



Praise and Worship

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Bible Activity

Ask: “Have you ever seen a frog like this? The poison of this frog comes through its skin, much like a person would sweat. If you touch this frog, you WILL die! The amount of poison it takes to kill a person of about 150 pounds is equal to 2-3 grains of salt. That’s not much! Show salt and a glass of water. Explain: **this salt is not poison, but it only takes as much poison as this salt weighs to kill an adult, even less for a child. If I put this salt into a glass and stirred it up, could you even see it?**” (no) Demonstrate. “**You might not even be able to taste it, since it is such a small amount. Could someone lie to you and tell you that this water is perfectly pure?**” (yes) If you have a willing volunteer, let him/her drink some of the water; if not, the teacher should do this.

Lesson point : That’s exactly what sin is like, it looks harmless, even beautiful like this dart frog. But hiding behind the part that shows is deadly poison! Not poison that will kill you physically every time, but that will separate you from God, your loving Creator. The devil is like the person who lies to you and tells you that it is perfectly all right to do this wrong thing; after all, everyone else is doing it! IT’S A LIE!!!! Don’t listen to the enemy of your soul! Believe what God’s word teaches about sin. It always has bad consequences!

Teacher Helps

Bible Memory Activity: Group Stand

After reviewing the verse, announce groups that are to stand and say the verse together. Say:

- All those wearing something green stand up and say this verse.
- All those who play soccer stand and say this verse.
- All those who are older than 2 ...

Include opposites such as: All those who aren’t wearing something green.

Bible Activity

If possible, show a picture of a poison dart frog called “Phyllobates Terribilis.” This highly poisonous frog is found in Colombia, South America.



4) Review the Lesson

Continue your review game for points that you began at the start of the lesson.

- For 100 points, where does the first scene take place? (heaven)
- For 200 points, where does the second scene take place? (outside the garden)
- For 300 points, where does the third scene take place? (at the entrance outside the garden)
- For 400 points, what type of angels guarded the garden of Eden? (cherubim)
- Bonus question worth 500 points: What is the theme of this lesson? (God hates sin. God expelled Adam and Eve from the garden because of sin.)



5) Apply the Lesson

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Adam and Eve broke their relationship with God and God expelled them from the garden because of that.

Adam and Eve broke their relationship with God and God expelled them from the Garden of Eden because of that. If you have broken your relationship with God in any way, you should begin to restore your relationship with God by acknowledging your disobedience to Him.

Story Line: God hates sin. God expelled Adam and Eve from the garden because of sin.

Teacher Helps

Review the Lesson Activity: Bible Jeopardy

This review activity is a continuation of the review game at the beginning of the lesson.

Adventure Number 13

Genesis 4:1-12

Story Line: Cain and Abel responded to God in two very different ways.



1) Study the Lesson (before class)

- Now, Eve has become the first human mother of all creation.
- Genesis chapter 4 is the story of a society without God.
- Adam and Eve had been promised a Person who would crush Satan in Genesis 3:15. In Genesis 4:1, Eve proclaims that she got a man from the Lord when she gave birth to her first son, Cain. Eve probably thought that Cain would be the one to crush Satan. Her anticipation was correct, her identification of the Satan crusher was wrong.
- This chapter records the event which contrasts Abel, who offered an acceptable offering to God, with Cain, whose offering was unacceptable.
- Cain was a hard working farmer who brought an offering from his crops. Abel was a shepherd who brought an offering to the Lord from his flock. Both offerings seemed to be acceptable.
- Abel, the shepherd, offered to God what was the best offering that he could bring to God. It was the firstborn animal.
- The Scripture is silent when it comes to the quality of Cain's offering. Obviously, he did not bring his best offering. He brought an offering. But, unlike his younger brother, he did not bring the very best of what he had to offer.

Teacher Helps

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2) Begin the Lesson

The Bible's Top Ten

Do not let the kids go beyond where you are in telling the Bible's big story.

Possible suggestions might include:

10. Eve was the mother of all living people.
9. God promised to send a person who would crush Satan.
8. God's name (Elohim) means He is very powerful.
7. Adam and Eve tried to cover themselves with fig leaves after they sinned. But God clothed them with an animal's skin. An animal had to die.
6. God expelled Adam and Eve from the garden. He placed cherubim at the east entrance to guard the garden and a sword in the middle of the garden.
5. The angels were created to worship and serve God.
4. Satan started a rebellion in heaven and is continuing that rebellion on earth.
3. One third of the angels followed Satan in his rebellion.
2. Life in the garden of Eden was full of peace and pleasure.
1. God made all of creation.



3) Teach the Lesson

Introduction to Lesson 13: Cain and Abel

Ask children if they have ever had a time when they did not feel accepted by their friends. Have a few kids tell about a time when they did not feel accepted by their friends.

Ask the class if they have ever felt not accepted by God. The teacher could ask them, **"What does it take to be accepted by God?"**

Teacher Helps

Begin the Lesson Activity: The Bible's Top Ten

In this activity, the teacher will have kids review important ideas from previous lessons. There are no right and wrong answers. The teacher should ask the question, **"What are the top ten things you remember from the Bible up to this point?"**



Tell the Story

Teacher Helps

It was a wonderful day. Eve was going to be the first mom ever in all of history. God had told Adam to have children and now the day was coming when Adam and Eve would have their first child. They must have been so excited.

When the time came for Eve to give birth to her first child, a boy, she named him Cain which means “with the Lord’s help, I have been given a man.” Just a little while before, Adam and Eve were given the promise of a Person who would come to crush Satan. Because of the name they gave their first son, it appears that their anticipation was that Cain would crush Satan. As they would find out later, that would not be so. Later, Adam and Eve had another son. They named him Abel. We don’t know why they named him Abel but they must have loved him also.

The boys grew up together. They probably enjoyed laughing and playing. They each had their own interests and strengths. The strength of Cain was that he was a good farmer. He knew how to till the ground and grow good vegetables and food to eat for the whole family. Abel grew up as a shepherd and was good at watching animals like sheep. God allowed each of them to have certain strengths, just like He has allowed you to have certain strengths.

The day came for Cain and Abel to bring an offering to God. There was a great difference in the offering that Cain brought and the offering that Abel brought. Cain brought some of his vegetables. It was an ordinary offering, not the best that Cain could bring. However, Abel brought the best of his flock to offer to the Lord. It was the firstborn and that was always considered the best or most important.

God was pleased with Abel because he brought an offering that was his best. God was not pleased with Cain because his offering was not the best that he could bring. Because God did not accept the offering from Cain, Cain got angry and killed his brother Abel. This made God very sad. God never likes it when we hurt other people. So, God had to punish Cain for this murder. He punished him by making him a wanderer. He would no longer be a farmer which was the thing he was so good at doing. God took this away from him. Cain did not like his punishment and thought that God was too harsh. Cain spent the rest of his life wandering around. He must have felt very sorry that he hurt his brother.

Tell the Story

Activity: Contrast of Two Offerings

Bring two items with you to class today.

1) Bring one thing that is very valuable to you.

2) Bring one thing with you that is not very valuable.

After describing each item, have the class tell you which one would be a better offering to God.



Memory Verse

Genesis 4:7 (ESV) - If you do well, will you not be accepted? And if you do not do well, sin is crouching at the door. Its desire is for you, but you must rule over it.



Praise and Worship

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Bible Activity

Two Hearts Activity

Abel had a good heart and wanted to give God his best offering. Cain did not have a good heart and was willing to give God just any offering. This activity will show the kids how Cain and Abel had two different hearts.

- 1) Get two glasses. Fill one half full with water and fill the other glass half full with white vinegar. Tell the kids that these two glasses represent the hearts of Cain and Abel.
- 2) Put two or three drops of green food coloring in the white vinegar and stir it up. This glass represents Cain who was jealous of his brother and did not give God his best offering.
- 3) In the glass that is half full with water, put a teaspoon of baking soda. Nothing will happen.
- 4) Put a teaspoon of baking soda in the green vinegar glass. Watch the water as it bubbles over the edge of the glass. Cain's heart did the same thing, only with jealousy because he did not bring his best offering to God.

Teacher Helps

Bible Memory Activity

Divide kids up into groups of 4-5 to work on memorizing the verse. You may choose to have teams by color (anybody wearing something green, red, or any other color). No more than 5 to a team.

Bible Activity: Two Hearts

The teacher will need to also bring cleaning supplies to take care of this potential mess.



4) Review the Lesson

The teacher should make two lists.

- The heading for the first list should read: Good Things To Do
- The heading for the second list should read: Best Things To Do

Let the kids discuss what are good things that we can do. Cain brought an offering to the Lord, but his heart was not right with God.

Then, let the kids discuss what are the best things that we can do. Abel brought an offering to the Lord; it was the best offering that he could bring.

Teacher Helps

Review the Lesson Activity: Good Things To Do (Possibilities)

- Go to church
- Don't cheat at school
- Don't lie to parents
- Talk about God



5) Apply the Lesson

- From the list of "Best Things To Do," select two or three of these and tell kids that you will ask them next week if they did them.
- "Best Things To Do" should be specific and achievable.
- Accountability to do what we learn is the key to any lesson. If the class knows that you are going to ask them about their response to your lesson, they are more likely to act on it.

Apply the Lesson Activity: Best Things To Do (Possibilities)

- Worship God on Sunday (and everyday)
- Be a godly friend at school
- Honor your parents all the time
- Witness for God

Story Line: Cain and Abel responded to God in two very different ways.

Adventure Number 14

Genesis 4:25-5:8

Story Line: Seth became the leader of a very godly family.



1) Study the Lesson (before class)

- According to what Eve said, Seth was a provision from God. In other words, God provided a son for Adam and Eve whom God would use.
- Later, Seth also had a son. The name of this son was Enosh. It was at this time that men began to proclaim the name of the Lord.
- Critics of the Bible say that the Bible is just a bunch of mythical stories. However, the genealogy of Genesis 5 and other genealogies in the Bible reveal that these are real people in real time living life in real places. They are not made up or fictional.
- Some people may ask why people lived so long in this era. It is probable that the effects of sin shortened the average lifespan of humans. Because there was a relatively short period of time for sin and its effects to become apparent, people lived longer.
- The name “Seth” actually means “substitute.” The godly line of Seth was a substitute for the godliness of Abel, his older brother.
- There are two types of genealogies in Genesis, vertical (or linear) and horizontal (or branched). This genealogy is vertical, it shows that the last generation is related to the first generation.
- In Genesis 3, God condemned Adam to die. In Genesis 5, we read that Adam and his descendants died. God could be trusted: sin brought judgment.
- In the midst of judgment, there was grace. Enoch, the seventh man in the genealogy, did not die.

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2) Begin the Lesson

Let's review the story lines from the previous adventures.

<u>Adventure</u>	<u>Story Line</u>
1	God is very strong.
2	God created angels.
3	God made everything.
4:	God made man and woman to be His special friends.
5	Life in the garden was full of pleasure.
6	Satan is God's enemy. Satan was proud. God threw Satan out of heaven.
7	Satan tempted Adam and the woman. Adam and his wife disobeyed God.
8	Sin separated Adam and the woman from God.
9	God promised to send a special Person who would crush Satan.
10	Sin affected God's creation in negative ways.
11	God killed an innocent animal to give clothes to Adam and his wife.
12	God hates sin. God expelled Adam and Eve from the garden because of sin.
13	Cain and Abel responded to God in two very different ways.



3) Teach the Lesson

Introduction to Lesson 14: Seth and His Family

Seth started a family that was godly and lived for the Lord. Can you name anybody in your family like that? Why?

Teacher Helps

Begin the Lesson Activity: Review by Themes

In this activity, the teacher will see how well the children remember previous lessons by telling the children the lesson number and the lesson title. Have children guess what the theme of each lesson was. The teacher should be flexible. Kids do not have to get the themes exactly right.

The purpose for this activity is that all kids will understand the one big story of the Bible. When they remember the themes, they will be more likely to see how the whole Bible fits together.

Optional Activity:
Write the themes on a board for the students to choose from.



Tell the Story

Teacher Helps

Adam and Eve must have felt awful. Abel, who pleased the Lord with his offering, was now dead. Cain, the son who killed Abel, became a wanderer. They probably rarely if ever saw him. So, Adam and Eve lost two sons; not just Abel, but also Cain. Most parents don't like it when their kids get hurt. Also, most parents don't like it very much when they don't get to see their kids often.

But, God was merciful to Adam and Eve. Eve gave birth to another baby. His name was Seth. Eve knew that Seth would be the one who carried on a godly life. There was much evil in the world. Lamech killed somebody and probably even boasted about it. So, the world was getting worse and worse even though there were very few people.

Seth became a replacement for Abel. Abel was a godly man and so was Seth. In fact, many godly people were born into this family. Seth had sons and one of the son's name was Enosh. In the lifetime of Enosh, people began to call on the name of the Lord. Perhaps by his godly influence, people began to worship, pray, proclaim, and tell others about God. Later in time, two special men, Enoch and Noah came from this family.

It was said of Enoch that he lived in *"close fellowship with God."* For 300 years he lived as a friend with God. Enoch sought God and lived for Him for a long period of time. He lived 365 years and most of those were in close fellowship with God. One day, God decided just to bring Enoch home to heaven. He never died!

Another godly person from this family was Noah. We will learn more about Noah later but for now you should remember that he was called "righteous" by God. Seth, Enosh, Enoch, and Noah all lived for God. Enoch lived in close fellowship with God, Noah was righteous, Enosh led people to call on the name of the Lord. In spite of the wickedness of the day, God raised up people who would love Him and serve Him.

When wickedness was on the rise and most people forgot about God, the Lord raised up some people for Himself who sought to be close to God, proclaim His name, worship Him, pray to Him, and live a righteous life. It was a time when godly people stood up to be counted for the Lord. If Adam and Eve would have seen this, they would have been very happy. Now, other people were loving the same God that Adam and Eve loved.

Tell the Story Activity: Who Wants To Be in the "Proclaim God Family?"

The teacher could ask kids to line up in one of two lines: 1) "The Proclaim God" line and 2) the "Live for Self" line.

Ask: **"What do you think each group has to do to be in the line that they chose?"**



Memory Verse

Genesis 5:1 (ESV) - When God created man, he made him in the likeness of God.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“He Is Good” by Steve Green is recommended for this lesson.



Bible Activity



The teacher should draw or find pictures of two trees, one is very beautiful and one is not. The teacher could use these pictures of two contrasting trees. Now, have the children draw a beautiful tree and a tree that is ugly. What made the difference between these two trees? What made one tree grow and the other tree to not grow?

Teacher Helps

Memory Verse Activity: Log Your Review

In this activity, the teacher will show children how to make a log or journal of their review times for their memory verses. Each day, the child should write down when and how long he or she reviewed the verse this week. The key to memory is review. If the teachers stresses reviewing this verse and others, then the student will retain the memory verses for a much longer period of time.

Bible Activity: Two Trees

The teacher should draw a contrast between what made a healthy or beautiful tree and what made an unhealthy or ugly tree.

The teacher should relate Seth to the godly line which experienced good growth.



4) Review the Lesson

Have children simplify the lesson into 10 words or less using their own words. What are their answers? When children simplify the story of the lesson into ten words or less, they will probably say something like these possibilities:

- Seth became a godly leader.
- Seth was a substitute.
- Seth had many people in his family who worshipped God.
- Seth was a provision from God.
- Seth replaced Abel as a godly son.
- Genealogies teach us a lot of important things.



5) Apply the Lesson

Name 5 things you could do to start godly habits in your family. Things like:

- Read the Bible as a family.
- Tell your family about your Bible lesson.
- Read your Bible and pray every day.
- Don't fight or hurt people.
- Don't make fun of people.

Now, pick one of those and try to do that every day this week.

Teacher Helps

Review the Lesson Activity: Simplify

Simplify can even become a game for the children. The teacher can give each team of 2 or 3 kids about 1-2 minutes to come up with the most significant 10 words of this lesson.

Apply the Lesson Activity: 5 Things

5 Things can help children focus in on one main thing to do this week that will help them to be more like Seth, a very good example for us.

Adventure Number 15

Genesis 6:5-8:22

**Story Line: The people were evil.
God sent a flood. Noah trusted
and obeyed God.**



1) Study the Lesson (before class)

- “Some people have thought that the ‘sons of God’ were fallen angels. But the ‘sons of God’ were probably not angels, because angels do not marry or reproduce (Matthew 22:30; Mark 12:25). Some scholars believe this phrase refers to the descendants of Seth who intermarried with Cain’s evil descendants. This would have weakened the good influence of the faithful and increased moral depravity in the world, resulting in an explosion of evil.”
- The Bible says that Noah was “righteous” and “blameless” but that does not mean that Noah never sinned. In fact, one of his sins is recorded in Genesis 9:20. Noah was a man who loved God and obeyed Him.
- Noah built a big boat which was six times longer than it was wide, exactly what modern day shipbuilders do today. This big boat was as tall as a four-story building.
- Pairs of every animal joined Noah in the boat; seven pairs were taken of those animals used for sacrifice. Some people have estimated that over 125,000 animals could have fit into the boat.
- The rains from heaven poured on the earth for 40 days and the springs of water from under the earth came up creating a massive universal flood that covered the whole earth for 5 months.
- For about another 5 months, the waters on the earth ebbed away.

Teacher Helps

The teacher’s guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

The teacher should gather all the songs that have been used in the Adventures in the Bible's Big Story and play several of them.

The class should be able to sing along with the teacher the songs that they have previously learned in this curriculum.

After the teacher has played several songs and the class and sung them, play the game, "Name That Tune." "Name That Tune" is a game in which the students will attempt to match the song with the Bible adventure that best matches the song. The teacher should use extreme graciousness to encourage the class when an answer is given.

The purpose of this activity is for kids to associate music they have learned with events in the Bible. The teacher should stay focused on this primary purpose.

Teacher Helps

Review Activity: Name That Tune

The teacher should play songs that the class has learned for the previous Bible adventures. Children should guess which adventures in the Bible's big story best match the song that is being played or sung.

If time permits, the teacher could also ask if there are phrases or words in any of the songs that the children do not understand.



3) Teach the Lesson

Ask, "**Have you ever seen a situation where it rained so much that there was a flood?**" Let the children explain their stories.



Tell the Story

Teacher Helps

People became very destructive and they all were very evil. They enjoyed doing bad things and hurting people. God did not like this at all and it made Him very sorry that He had ever created people. God does not like it when people cause other people to be hurt. Everyone was like that, well, almost everyone was like that.

One person was not like that. What was his name? Yes, you guessed it. It was Noah. Noah was a righteous man. That means he did the right thing most of the time. He did not like to hurt other people like his neighbors did. Noah was also blameless. You could not accuse him of doing anything bad. He also walked in close fellowship with God. God noticed Noah and preserved the earth because of this one man. Noah was married and had three sons: Shem, Ham, and Japheth.

When Noah was 600 years old, God told him that everything on the earth was going to die from a flood that would cover the whole earth. Noah would have to build a big boat from gopher wood and get pairs of all the animals to come on this big boat. Noah also had to get all the food for his family and all the animals. So, Noah built this big boat. It was 525 feet long, longer than a football or soccer field. It had 4 levels of floors. It could hold 40,000 cubic meters or at least 525 railroad cars. It was massive! If the average size of an animal getting on the boat was a sheep, then the boat could hold over 125,000 animals. This big boat had only one door.

Well, it rained for 40 days and 40 nights. It was a massive torrential downpour. By the end of the rain, all the world was covered with water. In fact, the tallest mountain was under water by 22 feet. But God protected Noah, his family, and all the animals in the boat. After five months on the boat, Noah released a raven and a dove to see if they would come back, both of them came back to the boat. Seven days later, Noah released a dove. This time, the dove came back with an olive branch. Seven days later, Noah released a dove and the dove didn't come back. Then, God told Noah that it was time to get off the boat. So, Noah and all the animals got off the boat.

God made a special promise to Noah and really to everyone. He promised that He would never again flood the entire earth. To guarantee this promise, He told Noah that there would be a rainbow in the sky whenever it rained. So, God honored His promise, as He always does, and the earth has never completely flooded again. Noah was on the ark for about one year. In everything that happened, Noah completely obeyed God. Noah even built an altar of sacrifice to God after he got off the boat. God was pleased.

Tell the Story Activity: Name That Fact

As the teacher is telling the story, have children divide into two teams and have the teams write down as many facts about Noah and the flood as they can. They will need this list later in the lesson. If the children are unable to write, have them remember as much as possible.



Memory Verse

Genesis 6:8 (ESV) - But Noah found favor in the eyes of the LORD.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

“He Is Good” by Steve Green is recommended for this lesson.



Bible Activity

This is a great story for the children to act out. Every child should have a role to play. How this is set up depends on the size of your class. These are the characters needed:

- Noah
- Noah's wife
- Hecklers (a few or many, depending on class size)
- Animals, choose as many as you would like, again based on the size of the class. (2 of each kind)
- If you have enough children, assign the 3 sons of Noah and their wives.
- Voice of God - best played by the teacher or assistant

Read through the story from the Bible as you instruct the children in their parts. Help them see how Noah built the ark. Walk off the size of the area that will be considered “safe.” Encourage Noah and his sons to make saw and hammer sounds as they “build” the ark. Here come the animals! Let the children ad-lib a little, but be ready to jump in and redirect them if needed to keep moving forward.

Lesson point: It's always best to trust God, even if we can't possibly see a way out.

Teacher Helps

Memory Verse Activity: Response Teams

Memorize this verse by dividing the class in half. Those on the teacher's right side will say the first, third, fifth, seventh, and ninth words. Those kids on the teacher's left side will say the second, fourth, sixth, eighth, and tenth words.

Bible Activity: Role Play - Noah's Ark

Read Genesis 6:5-8:22 before you begin. Divide the children up to their various parts. Children may use their Bibles to read their assigned parts, when relevant. Encourage the kids to read and act with lots of feelings as if they were really there.



4) Review the Lesson

1. The ark measured 525 feet in length.
2. The ark held 40,000 cubic meters which is about 500 standard railroad cars.
3. The ark was made of gopher wood. We do not know what gopher wood is but it had to be highly resistant to water and water rot.
4. The ark had floors filled with rooms but it had only one door.
5. If the average sized animal was the size of a sheep it means the ark could hold over 125,000 animals.
6. God put a rainbow in the sky as a covenant and promise to remind His people that He would never destroy all mankind by water again.
7. It rained 40 days and 40 nights.
8. Noah had three sons named Shem, Ham, and Japheth.
9. Noah was 600 years old when he went into the ark. Noah built the ark for 125 years.



5) Apply the Lesson

Noah was probably mocked and belittled but he had a close relationship with God. In what ways will a close relationship with God make it possible for you to endure it when other kids make fun of you?

**Story Line: The people were evil.
God sent a flood. Noah trusted
and obeyed God.**

Teacher Helps

Review Activity: Name The Facts

Divide the class up into two or three teams. Have the teams list as many facts about Noah's ark as they possibly can. Give them 5 minutes. Depending on the ages of your class, the teacher may need to assist the class in writing down the facts. Here are 9 facts about Noah's ark.

Adventure Number 16

Genesis 11:1-9

Story Line: God confused the language of the people.



1) Study the Lesson (before class)

- Babel means “gate of the gods” in the Babylonian dialect but the word sound like the word for “confusion” in the Hebrew language.
- Genesis 11:10-26 contains the genealogies of Shem. It is likely that the construction of the tower of Babel took place during the lifetime of Peleg. Peleg means “division.”
- The descendants of Noah could have followed the faith habits of Adam and Eve, Abel, Seth, Enoch, and Noah. Instead, they chose pagan religious habits and devised their own “way to God.”
- The tower of Babel, most likely a ziggurat, was a tower built to support a stairway that reached high into the sky. The top was thought to be a gateway to the gods. The door at the top was supposed to be the entrance to heaven. The door at the bottom was the entrance to a temple where their so called “gods” worshipped.
- This generation chose to establish their own view of God in an attempt to satisfy their own self-centered habits. They did not choose the God that Noah obeyed.
- This tower was a monument to people not a monument to God, even though it was a “gateway to the gods.”
- “The LORD came down to see the city and the tower, which the children of man had built.” The result was that God confused their languages and dispersed the people.
- The people were supposed to spread out and fill the earth. They were not supposed to all locate in one place.

Teacher Helps

The teacher’s guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



2) Begin the Lesson

There are eight basic concepts that are emphasized throughout all of the Bible. We have studied these truths in previous lessons. Ask the children if they can name them and tell a little bit about each one. They are:

1. God. In the beginning, there was a very powerful God. (Lesson 1: The Eternal God)
2. Man. God created many things. He created man and woman to be His special friends. (Lessons 3: Creation of the Universe and 4: Creation of People)
3. Sin. Man and woman disobeyed God. They did not do what He told them to do. (Lesson 7: Beginning of Human Sin)
4. Death. God punished man and woman for their disobedience. Death, in the Bible, refers to separation. (Lesson 8: The Origin of Death)
5. Christ. God sent His one and only Son, His unique Son, who lived a perfect life. (Lesson 9: Promise of a Victor Over Satan)
6. Cross. Jesus died on the cross for the sins of the world. (Lesson 11: Provision of Coverings)
7. Faith. If anyone places their faith in Christ, God welcomes them. (Lesson 13: Cain and Abel)
8. Life. God gives eternal life to those who put their faith in Him. (Lesson 5: Life in Paradise)

Ask the children if they can think of how these eight gospel principles are emphasized in the first 15 lessons that we have studied.



3) Teach the Lesson

Tell children there are two ways men seek to find God. One of those ways God accepts and one He does not accept. One is my own way to God and the other is God's way to Himself. How do we try to create our own way to God? Why is this right or wrong?

Teacher Helps

Review Activity: Eight Basic Gospel Concepts - One Story

The teacher should emphasize these eight gospel concepts throughout Scripture. They are foundational to telling children the one story of redemption found in the Bible. We will emphasize these eight truths regularly.



Tell the Story

Everybody got together in the big city. The big city had so much to offer. All the friends you ever wanted and all the fun you could ask for was in the big city. Big cities are the place to be if you want to do some really entertaining stuff.

In the big city, some people decided that they wanted to build their own tower to God. Also, they wanted to make a name for themselves. At the base of the tower would be the temple entrance and at the very top there would be the entrance to the “gods” in heaven. The people in the big city thought they could determine how to get to God and they paid little or no attention to their ancestors, like Noah, Seth, and Adam. Instead, they tried to make God like one of them. They wanted to tell the gods that they were in control and that they were in charge. The people in the big city all worked together to make this magnificent structure. It had to be very beautiful!

This was their side of the story: they chose to be dependent on themselves and not on God. They chose to not listen to God and His spoken word. They chose to disobey. They did not remember the stories of how Eve listened to the tempter, Satan himself. They did not remember that an offering to God is made by faith not by building a tower to heaven. Yes, they decided to reach the heavens on their own without God.

God’s side of the story was much different. When He saw that the people of the large city were building this tower, He came down from heaven and looked at it. As He always does, He had to punish disobedience. He was not worried about people building a tall tower. As Cain was punished for his disobedience, so the people of this large city would have to be punished. God chose to confuse their languages so that they would not be able to work together on this tower. When He confused their languages, they did not finish the tower. They became spread out and moved around on the face of the earth. That is really what God wanted. A long time ago, God told Adam and Eve to be fruitful and multiply on the earth.

In the end, the people did not get the tower they wanted and they lost many of their friends. They could not speak the same language so they dispersed and went other places. God did not allow them to build a gateway to heaven.

Teacher Helps

Tell the Story Activity: Story Chairs

This activity is kind of like the game “musical chairs” only the teacher uses the story instead. Give each of the kids, except one, a word in the story that is used often. When you tell the story, have all the children move to the empty seat when someone hears their word. Only each child knows what word he or she has.

Words to give to children could include:

- tower
- cities
- beautiful
- languages
- confused
- God
- story
- listen
- obey
- Noah
- Cain
- Adam
- Eve
- faith



Memory Verse

Genesis 11:9 (ESV) - Therefore its name was called Babel, because there the Lord confused the language of all the earth.



Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at www.itunes.com. However, the teacher can feel free to select a similar praise and worship song.

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Bible Activity

Ask someone who speaks a different language to come to class and give the children simple instructions on how to do something (example: “children, take a pencil and paper and write your name on the paper” or “open your Bible to Genesis chapter 11”). Discuss how difficult it would be to build a tower when everyone spoke different languages.

Activity: “To build or not to build, that is the question!” Divide your class up into groups of 6-10 children per group. Give each group a bag of building supplies (blocks, rocks, cans, disposable cups, or whatever you can find, making sure that the groups have the same number of supplies). They will compete to see which team can build the highest tower in a specified amount of time. After 4 minutes, call a “time out” and announce this: “For the rest of the time, you may continue to build, but you can’t talk at all.” Let them experience how difficult it is to build something together if there is no communication. The people of Babel thought they were so great, but God has a way of humbling the proud. He knew just what they needed to cure them of their prideful hearts. He also knows what we need if we let pride get in the way of our worship of God. They had begun to crave glory for their accomplishments, forgetting that it is God who gives everyone the abilities they have. All the glory belongs to Him, and He will not share it with anyone!

Teacher Helps

Memory Verse Activity: Around the Class

Have the children sit in a circle while music is playing. Pass around a phrase of the memory verse. When the music stops, whoever is holding the phrase of the memory verse should try to quote the verse. Do this until all phrases are memorized. Then, do the same thing for the whole memory verse.

Bible Activity: Around the Class

List some of the things that we might want to take the credit for, such as:

- Being smart or strong
- Helping a friend at school
- How much we give
- Making good grades
- How good we are at something
- Athletics



4) Review the Lesson

“Who” Questions:

1. Who built this tower?
2. Who did not like this idea?

“What” Questions:

1. What was the tower made of?
2. What did God do at the end of this story?

“When” Questions:

1. When did these people live?
2. When did God confuse their language?

“Where” Questions:

1. Where did these people live?
2. Where was God when these people were building the tower?

“Why” Questions:

1. Why did they build this tower?
2. Why did God confuse their language?

Teacher Helps

Review Activity: The Investigative Cube

Divide the class up into two teams. Make a cube with these labels on each side of the cube: who, what, when, where, why. When the cube is rolled to one team, they will answer the type of question that is face up on the cube. For instance, if the “why” is face up on the cube, then that team will answer a “why” question. Teachers can make up their own questions from the lesson, only they must pertain to the tower of Babel.



5) Apply the Lesson

God does not bless those who work their way to Him. He blesses those who put their faith in Him. Look for one way this week to put your faith in Him. Then, come to class next prepared to share how you put your faith in Him.